

Autumn 1

Year 6



As readers, we will...

be reading Crater Lake, discussing the author's use of language and making inferences about characters' thoughts, feelings and actions.

We will also be reading a range of non-fiction and fiction texts in order to develop our vocabulary and understanding of different text types.

As writers, we will...

be creating narratives and non-fiction texts based on quality texts, films and images. We will be focussing on choosing appropriate vocabulary and ensuring grammatical accuracy when writing.

As mathematicians, we will...

recognise the place value in increasingly larger numbers; secure and further develop calculation strategies for all 4 operations and use this to reason and solve problems.

As scientists, we will...

gain an understanding of the wide variety of living species, and how new species are still being discovered.
Make observations and ask questions to enable us to classify and group objects.
Study the life and work of Carl Linnaeus and his universal classification system.

In computing, we will...

explore spreadsheets, by inputting data and using simple formulae to calculate results.
Create graphs of our data in order to compare how data can be presented most effectively.
Continue to develop our knowledge of how to communicate safely and respectfully online.

Fair Trade



As geographers, we will...

develop an understanding of global trade and how this has changed over time. We will find out where the food we eat is sourced from and some of the reasons for this. We will develop an understanding of food miles and recognise how importing and exporting goods can have a negative impact on the environment, contributing to the climate crisis. Through the exploration of case studies, we will find out about how individuals and communities are affected by trade. We will find out about Fair Trade products and what this means for individuals, communities and different places. Throughout the unit, we will discuss the advantages and disadvantages of trade and recognise ways in which our own personal choices can impact others and the future of our planet. We will make links with how people traded in early civilisations such as the Stone Age (studied in Y3). SDGs: 1, 2, 3, 4, 6, 8,10,12,13

In the arts, we will...

explore portraits, focussing on the Japanese art of manga. We will look at how the emotions of characters are portrayed and develop our sketching skills before creating a manga self portrait and storyboard. We will also compose a piece of music using soundscapes.

In Jigsaw, we will...

explore the theme, 'Being in my world'.

In World Religion, we will...

explore the questions, "Is it fair?"

In P.E. we will...

develop skills when attacking and defending.

In French, we will...

learn to use the date in different contexts.