

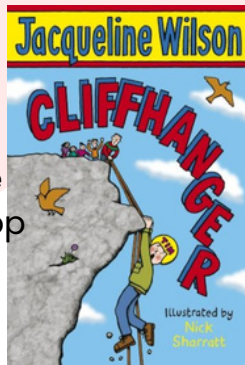
Autumn 1 2025

Year 4



As readers, we will...

be exploring the work of the significant children's author, Jacqueline Wilson, studying the novel 'Cliffhanger'. We will develop our vocabulary and comprehension skills.



As writers, we will...

be writing to entertain creating adventure stories using the novel 'Cliffhanger' as our stimulus and writing instruction on how to construct a bridge linking to our DT bridges unit. Our grammar focus is adverbials (Manner) and Prepositions. We will be revising simple sentences Identifying nouns and verbs.

As mathematicians, we will...

consolidate addition and subtraction and develop further calculation methods.
Develop place value understanding, using numbers to 10,000.
Continue to learn and practise multiplication tables.



As scientists, we will...

gain an understanding of the scientific processes linked to the human body, making links to previous learning about healthy lifestyles.
Learn the parts and functions of human teeth and the digestive system.
Develop an understanding of nature through constructing and interpreting a variety of food chains, identifying producers, predators and prey.

In computing, we will...

apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.



The Romans



As historians, we will...

explore conflict, settlements and society during the Roman era.

Know how the Romans expanded their empire. Learn about Roman settlements in Britain and how this impacted on society, both then and now.

Analyse the impact and significance of key figures of the Roman era on UK society.

Make comparisons with other historical heroes they have studied previously.

In the arts, we will...

Learn how to play the glockenspiel.

In Jigsaw, we will...

explore the theme, Being Me in My World.

In World Religion, we will...

explore the theme of 'Communities through the question, 'Where is Religion?'

In P.E. we will...

develop agility, balance, and coordination.

In French, we will...

explore the theme, fruits.