

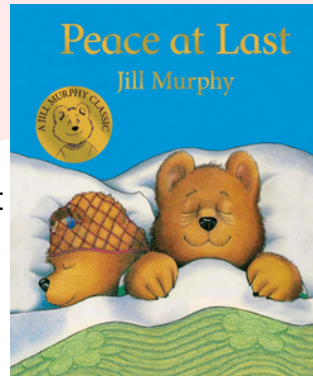
# Autumn 1

## Year 1



### As readers, we will...

Take part in daily Read, Write Inc., sessions and practise our blending skills regularly. Clarify new words, make predictions, summarise what we have read, ask and answer questions about what we are reading.



### As writers, we will...

Read and write list poems. Plan and write a short narrative based upon the story 'On The Way Home' by Jill Murphy. We will also explore other Jill Murphy stories such as 'Peace at last' and 'whatever next' Plan and write a letters, stories and role play based on these stories.

### As mathematicians, we will...

Practise counting to 100, forwards and backwards. Compare numbers using the terms 'greater than', 'less than' and 'equal to'.

We will be following the Whitrose curriculum.

### As scientists, we will...

Begin to explore everyday materials in our environment by looking closely at the properties of them. Identify, describe and compare objects which are made from wood, plastic, glass, metal and fabric.

Make predictions, record our findings and draw we will use the story 'The three little pigs' as inspiration

**We will build upon their prior knowledge from EYFS.**



### In computing, we will...

Programme a simple robot to move. We will begin to think about how technology can be used safely and responsibly.



# Autumn1 Year 1



## Putting Stepney on the Map!



### As Geographers, we will...

Use simple fieldwork and observational skills to study the geography of our school.

Learn how to use a map to navigate our way around the school and its grounds.

Draw a map of the school grounds.

Navigate around the area using the four compass points.

### In the arts, we will...

Explore links between drawing and line making. Explore mark making with different mediums. Learn about cave art and why it was made.

We will build upon their prior knowledge from EYFS.



### In Jigsaw, we will...

Explore the theme, 'Being Me in my World'.

### In P.E. we will...

Focusing on developing and improving the skills associated with attacking and defending

### In World Religion, we will...

Explore the key question 'Who Belongs?'

