

### As Scientists we will...

Gain an understanding of the wide variety of living species, and how new species are still being discovered.

Make observations and ask questions to enable us to classify and group objects.

Study the life and work of Carl Linnaeus and his universal classification system.

### As Geographers we will...

Find out about how global trade has changed over time, where the food we eat is sourced from and some of the reasons for this. We will explore Food Miles and recognise how importing and exporting goods can have a negative impact on the environment, contributing to the climate crisis. Looking at case studies, we will find out about how individuals and communities are affected by trade, about Fair Trade products and what this means for individuals, communities and different places. We will discuss ways in which our personal choices can impact others and the future of our planet.

**SDGs: 1,2,8,10,12,13**

### In the Arts we will...

Explore different portrait styles and develop precision and control of our sketching skills, exploring and experimenting with features of Manga style portraits.

### Key Vocabulary

Trade	Food Miles	Fair price
Import	Climate	Fair Trade
Export	Climate crisis	Cooperatives
Profit	Carbon Footprint	
Goods		
	Least developed countries	
	Sustainable Development Goals	

### As Readers we will...

Reading Crater Lake, discussing the author's use of language and making inferences about characters' thoughts, feelings and actions. We will also be reading a range of fiction and non-fiction texts on the theme of 'Illness and Medicine'.

### As Writers we will...

Create narratives and persuasive texts based on quality texts, films and images focussing on choosing vocabulary for effect.

### As Mathematicians we will...

Further explore place value, including reading, writing, ordering and comparing numbers up to 10,000,000 including negative numbers.

We will focus on composition and decomposition of numbers up to 10,000,000 and round numbers.

### In Jigsaw we will...

Explore the theme 'Being Me In My World'.

### In RE we will...

Explore the question, 'Is it fair?'

### In PE we will...

Developing skills and stamina in preparation for playing a range of invasion games.

### In Computing we will...

Develop our knowledge of how to use technology respectfully and responsibly, including on apps, games and websites.

Unpick algorithms and identify and correct errors.

Use digital literacy to enhance our learning in other areas.



## Year 6 - Autumn 1 2023 Fair Trade