

As Scientists we will...

gain an understanding of the scientific processes linked to the human body, making links to previous learning about healthy lifestyles.

Learn the parts and functions of human teeth and the digestive system.

Develop an understanding of nature through constructing and interpreting a variety of food chains, identifying producers, predators and prey.

Key Vocabulary

| | | |
|----------------|---------------|---------|
| Romans | invade | Britain |
| army | Julius Caesar | |
| Claudius | Roman Empire | |
| Hadrian's Wall | invasion | |
| settle | power | conquer |

As Readers we will...

Explore the work of the significant children's author, Jacqueline Wilson, studying the novel 'Cliffhanger', to enhance and develop our comprehension skills.

As Writers we will...

Create adventure stories, write letters and list poems.

As Historians we will...

explore conflict, settlements and society during the Roman era.

Know how the Romans expanded their empire. Learn about Roman settlements in Britain and how this impacted on society, both then and now.

Analyse the impact and significance of key figures of the Roman era on UK society.

Make comparisons with to other historical heroes they have studied previously.

Year 4 Autumn 1



As Mathematicians we will...

Consolidate addition and subtraction calculation methods.
Developing place value understanding, using numbers to 10,000.
Continue to learn and practise multiplication tables.

In Jigsaw we will...

Explore the theme, 'Being Me in My World.'

In RE we will...

Explore the question, '?'

In Computing we will...

use technology safely, respectfully and responsibly

Use digital literacy to enhance our learning in History and other areas.

In the Arts we will...

We will study illustrators' work, focussing on Charlie Macksey and be inspired to produce our own illustrations.

We will be developing our music knowledge and learning to play the glockenspiel.

In PE we will...

Develop our skills of Dance and Performing Arts