



Computing Units						
	Computing Systems and networks	Data and Information	Programming A	Programming B	Creating Media	Creating Media
Year 1	Technology around us	Grouping data	Moving a robot	Programming animations	Digital painting	Digital writing
Year 2	IT around us	Pictograms	Robot algorithms	Programming quizzes	Digital photography	I Digital music
Year 3	Connecting computers	Branching databases	Sequencing sounds	Connecting Events and actions in programs	Desktop publishing	Stop-frame animation
Year 4	The Internet	Data logging	Repetition in shapes	Repetition in games	Audio production	Photo editing
Year 5	Systems and searching	Flat-file databases	Selection in physical computing	Selection in quizzes	Introduction to vector graphics	Video production
Year 6	Communication and collaboration	Spreadsheets	Variables in games	Sensing movement	3D modelling	Web page creation



e-safety Coverage			
	Content	Contact	Conduct
Year 1	<ul style="list-style-type: none"> • App purchasing • Upsetting images 	<ul style="list-style-type: none"> • Unkind comments • Online strangers 	<ul style="list-style-type: none"> • What is personal information? • What is an avatar?
Year 2	<ul style="list-style-type: none"> • Pop-Ups • Who to tell? (Inappropriate content) 	<ul style="list-style-type: none"> • Impact of/Responding to cyberbullying • Understanding manipulative behaviour 	<ul style="list-style-type: none"> • When is it ok to share? • Offline behaviour vs. online behaviour
Year 3	<ul style="list-style-type: none"> • Scam spotters • Inappropriate content (revision) 	<ul style="list-style-type: none"> • Warning signs/expressing opinions • Identifying different forms of manipulative tactics 	<ul style="list-style-type: none"> • Who should we share with? • Why do we have passwords? Generating a strong password • Spotting the signs (screen time) • Modifying our online avatars
Year 4	<ul style="list-style-type: none"> • Downloading (revision) • Inappropriate content (revision) 	<ul style="list-style-type: none"> • Communicating online vs. communicating offline • Like/Admire vs. trust 	<ul style="list-style-type: none"> • Digital Footprint • Evaluating passwords • Maintaining a balance • Examining online profiles
Year 5	<ul style="list-style-type: none"> • Sharing content 	<ul style="list-style-type: none"> • Respect/Disrespect • Motives 	<ul style="list-style-type: none"> • Digital Footprint/Personal Information (revision) • Passwords (revision) • Analysing online profiles
Year 6	<ul style="list-style-type: none"> • Ephemeral & Expiring content (revision) • What's the safest choice? (Video chat/Webcams) • Fake vs. real/reliability 	<ul style="list-style-type: none"> • Why does cyberbullying happen? Anonymity • Grooming (revision) 	<ul style="list-style-type: none"> • Digital Footprint/Personal Information (revision) • Creating online profiles