

		<b>2022 - 2023</b>		
		<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
		<b>7 / 7</b>	<b>7 / 6</b>	<b>5 / 7</b>
		Were the Tudors terrible or terrific? What's the difference between me and EU?	What makes the earth angry? Hull means business.	We are Hull. You can't step in the same river twice.
<b>Focus Week</b>		Black History	Science	Art
<b>Books</b>		The Boy in the Girls' Bathroom	The Mystery of the Colour Thief	The Lion Above the Door
<b>English</b>		<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain mythical characters</li> <li>Write a play</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write in a journalistic style</li> <li>Write argument</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write poems that convey an image</li> <li>(simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain an historical character</li> <li>Write stories of adventure</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write persuasively</li> <li>Write non-chronological reports</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul>	<p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain a historical event</li> <li>Write stories that contain legendary character</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write explanation</li> <li>Write biographies</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write cinquain</li> <li>Learn by heart and perform a significant poem</li> </ul>
<b>Maths</b>	<p>We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y6 units <a href="#">here</a> View the Y1-6 overview <a href="#">here</a> Thrive LTPs for Mathematics can be found <a href="#">here</a></p>			
<b>History</b>		The Tudors	Local history: Our school's history	Hull since the 1930s (Hull significant person - Lillian Bilocca)
<b>Geography</b>		Compare Europe to the UK		Rivers
<b>Science</b>		<p><b>Forces</b> Gravity, friction, air and water resistance Lever, pulleys and gears PoS 1,2,3</p>	<p><b>Earth in space</b> Movement of Earth in solar system Movement of moon Earth's rotation – day and night</p>	<p><b>Properties and changes of materials</b> Using knowledge of s, l and g to separate mixtures PoS3 Reversible change, Irreversible change PoS 5,6 Comparing and grouping Dissolving and evaporating</p>
<b>Ongoing</b>		Sustainable Development Goals (SDG12 SDG13)		<p><b>1. Animals including humans</b> Life cycles - Human changes as they develop PoS 1,2</p> <p><b>2. Living things in their habitats</b> Life cycles - animal Reproduction</p> <p><b>Scientist Link</b> David Attenborough, Spencer Silver, Ruth Benerito, Jane Goodall, Ptolemy, Alhazen, Copernicus, Isaac Newton, Galileo Pond projects</p>

# What children will learn in Year 5 at Stepney Primary School

## Year 5 Long Term Curriculum Plan

Computing	e-Safety Programming Digital Literacy		e-Safety Programming Digital Literacy Information Technology		e-Safety Programming Digital Literacy	
	Art	Design, theatre and fashion	Printmaking	Layering and mixing of drawing media	From drawings to sculpture	Collaborative creativity
D&T	Structures - Bird boxes Cook It - Apple pie		Textiles - Money container Cook It - Tomato & Basil Bread		Computing to program, monitor and control products - Crumble kit buggy Cook It	
Music	Classical Night Ferry - Anna Clyne	What's the difference between EU and me?	World - Japan Spring 1 2022 - Classical Night Ferry - Anna Clyne	Hull means business.	Pop - 90's Indie and R 'n' B (Dance?)	You can't step in the same river twice.
PE	Competitive Games: Invasion (coach) Swimming (teacher)	Gymnastics (coach) Stamina (teacher)	Dance (coach) Stamina (teacher)	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher)	Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher)	Athletics (coach) Stamina (teacher)
Religion and world views	<b>Expressions</b> <i>How is belief expressed?</i> <b>Christmas</b>		<b>Faith in action</b> <i>What are the challenges?</i> <b>Easter</b>		<b>Pilgrimage</b> <i>Why pilgrimage?</i>	
MFL	Niveau Rouge (Module 1) Niveau Rouge (Module 2)		Niveau Rouge (Module 3) Niveau Rouge (Module 4)		Niveau Rouge (Module 5)	
PSHE - Jigsaw	Being Me in My World	<b>Celebrating difference</b> Culture displays	<b>Dreams and Goals</b> Dream free	<b>Healthy Me</b> Recipe cards	<b>Relationships</b> Internet safety poster	<b>Changing Me</b> Change cards