



## Geography Sequence of Learning



	Area of Learning (Teaching Programme from Framework)	The Child's Physical World and their Community The Child's Knowledge and Sense of the World Around them	Skills and Knowledge we want the children to have at end of EYFS	ELG: Understanding the World People, Culture and Communities	FS vocabulary
FS	<p><b>Understanding the World</b> Understanding the world involves guiding children to make sense of <b>their physical world and their community</b>. The frequency and range of children's personal experiences increases their <b>knowledge and sense of the world around them</b> – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our <b>culturally, socially, technologically and ecologically diverse world</b>. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children's vocabulary will support later reading comprehension.</p>	<p><b>FS1</b> Discuss occupations/jobs their parents do. Looking at our local environment.</p> <p><b>FS2</b> <b>Autumn Term</b> Finding out about the child, their family and where they live.</p> <p><b>Spring Term</b> Finding out about the school and their local community</p> <p>Visits within the school environment</p> <p>Visitors into school from the local community</p> <p><b>Summer Term</b> Visit to a place of local interest/importance</p> <p>Find out about children in other parts of the world.</p>	<p>We want the children to know for Understanding of the World by the time they leave EYFS and enter Y1:</p> <ol style="list-style-type: none"> <li>1. <b>Know the town and country they live in</b> (GEOGRAPHY)</li> <li>2. Know the parts of a plant or animal (Science)</li> <li>3. Know the chronology of their life (HISTORY)</li> <li>4. Know about a celebration in this country and another country (RE)</li> </ol>	<p><b>Children at the expected level of development will:</b></p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>world country England United Kingdom Hull city village celebration weather seasons home same different change farm zoo mountains field wood forest sea ocean River pond</p>



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Domains			
Investigate and interpret the world	Build an overview of geography	Communicate (Tier 3 vocabulary)	
		Theme specific	Subject specific
<a href="#">GEOGRAPHY Coverage of Domains: Progression of Knowledge and Skills</a>			

Year	Theme	Strands			
Year 1	<a href="#">Priory/Oldfleet Primary School</a> (fieldwork around the school and its grounds)	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	Location Place Human geography Physical geography Climate	classroom corridor field playground pond Priory / Oldfleet Primary School quad	<b>KEY STAGE 1</b> atlas beach beyond capital city characteristics city cliff coast contains continent country environment equator factory farm forest further/furthest globe harbour higher/lower hot and cold house human key landmarks landscape left / right
	<a href="#">Farming</a>	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	Location Place Human geography Physical geography Climate	arable crops dairy farm livestock pasture rural seasons urban	



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					locality locate map mountain near / far ocean office physical plan port river route scale sea season shop soil surroundings symbols town United Kingdom valley vegetation village weather world
<u>What a Wonderful World</u> World and UK map work (7 continents, 5 oceans, focus on 4 countries in UK)	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	<b>Location</b> Place Human geography Physical geography Climate	Africa Antarctica Arctic Ocean Asia Atlantic Ocean Belfast Cardiff Edinburgh England Europe Indian Ocean London North America Northern Ireland Oceania Pacific Ocean Scotland South America Southern Ocean United Kingdom Wales		



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Year 2	<p><u>Local area</u> (mapwork, fieldwork around local area)</p>	<p>Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information</p>	<p>Location <b>Place</b> <b>Human geography</b> <b>Physical geography</b> Climate</p>	<p>classroom Cooplunds corridor cycle path field garden local path playground Pond Priory / Oldfleet Primary School Priory Road Rispsins road</p>
	<p><u>Hot and cold locations</u> (7 continents and 5 oceans, world map work inc. equator, North and South Poles)</p>	<p>Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information</p>	<p><b>Location</b> Place Human geography <b>Physical geography</b> <b>Climate</b></p>	<p>Africa Antarctica Arctic Ocean Atlantic Ocean Asia climate cold Europe hot ice caps / sheet Indian Ocean North America Oceania Pacific Ocean rainforest South America Southern Ocean</p>
	<p><u>Compare Hull and Freetown</u> (geographical similarities and differences)</p>	<p>Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate</p>	<p><b>Location</b> Place <b>Human geography</b> <b>Physical geography</b> <b>Climate</b></p>	<p>Africa climate culture Europe Freetown Hull Sierra Leone United Kingdom</p>



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		Record Ask questions Present information			
Year 3	<u>United Kingdom</u> (counties, cities, topographical features, land-use patterns, changes over time)	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	Location Place Human geography Physical geography Climate	coordinates counties (48) East Anglia East Midlands (Greater) London grid Hebrides hills mountains nine regions North East North West Orkney Population Reference region rivers Shetland South East South West Islands United Kingdom West Midlands Yorkshire and the Humber	<b>KEY STAGE 2</b> <b>All of the above and ...</b> Arctic and Antarctic Circle eight points of a compass Climate Compare Coordinates Contrast Degrees Easting Northing equator features formation latitude longitude major cities marine Northern Hemisphere Ordnance Survey Prime /Greenwich Meridian time zones region sketch maps Southern Hemisphere spatial variation square miles terrestrial topographical Tropics of Cancer and Capricorn
	<u>Mountains</u> (locate mountain ranges around the world, how mountains are formed, land use around mountains)	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	Location Place Human geography Physical geography Climate	Alps Andes dome mountain Everest fault-block mountain fold mountain Himalayas Kilimanjaro mountain range peak plateau mountain ridge Rocky mountains summit	4 and 6 figure grid references



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				<p>tectonic plates volcanic mountain</p>
	<p><u>Coasts</u> (changes over time, land-use patterns, focus on Yorkshire coastline)</p>	<p>Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information</p>	<p>Location Place Human geography Physical geography Climate</p>	<p>abrasion arch bay beach cave cliff coasts deposition erosion headland longshore drift rocks sand sand dunes stack stump</p>
Year 4	<p><u>Compare UK and Sierra Leone</u></p>	<p>Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information</p>	<p>Location Place Human geography Physical geography Climate</p>	<p>Africa culture Europe land use location Sierra Leone society sovereign state union United Kingdom</p>
	<p><u>Settlement areas</u> (land use, economic/trade links, location to rivers/vegetation/coast, mapwork)</p>	<p>Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass</p>	<p>Location Place Human geography Physical geography Climate</p>	<p>city dispersed economy economic activity finance hamlet</p>



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		Observe/measure Locate Record Ask questions Present information		land use linear natural resources nucleated retail town trade links village
	<u>Biomes</u> (vegetation belts, climate zones, weather, latitude, longitude, hemisphere, tropics)	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	<u>Location</u> Place Human geography <u>Physical geography</u> <u>Climate</u>	anemometer aquatic biome biome climate zone desert earthquake ecosystem epicentre forest grassland rainforest tectonic tundra vegetation zenith
Year 5	<u>Compare Europe to the UK</u> (environmental regions, key features, countries, major cities)	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	<u>Location</u> Place <u>Human geography</u> <u>Physical geography</u> <u>Climate</u>	Baltic Sea Black sea climate Europe (the names of some European countries and cities) Mediterranean sea North Sea tourism United Kingdom weather
	<u>Natural disasters</u> (volcanoes, flooding, tsunamis, earthquakes, tornadoes, locate prime areas)	Keys and symbols Read maps Draw maps/plans Digital maps	<u>Location</u> Place <u>Human geography</u> <u>Physical geography</u>	active avalanche dormant drought



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	on maps)	Use images Use a compass Observe/measure Locate Record Ask questions Present information	<b>Climate</b>	earthquake epicentre eruption flood lava magma tectonic plates tornado tsunami volcano wildfire
	<b>Rivers</b> (water cycle, a river's journey, locate key rivers in the UK and beyond)	Keys and symbols Read maps Draw maps/plans Digital maps Use images Use a compass Observe/measure Locate Record Ask questions Present information	<b>Location</b> Place Human geography <b>Physical geography</b> Climate	basin channel confluence current delta deposition downstream erosion estuary flood floodplain gorge meander mouth oxbow lake reservoir riverbank river bed sediment silt source stream tidal river tributary transportation upstream waterfall valley
Year 6	<b>World trade</b> (distribution of natural resources, economic activity)	Keys and symbols Read maps Draw maps/plans	<b>Location</b> Place <b>Human geography</b>	consumer distributor economy





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		<ul style="list-style-type: none"> <li>Digital maps</li> <li>Use images</li> <li>Use a compass</li> <li>Observe/measure</li> <li>Locate</li> <li>Record</li> <li>Ask questions</li> <li>Present information</li> </ul>	<ul style="list-style-type: none"> <li>Physical geography</li> <li>Climate</li> </ul>	<ul style="list-style-type: none"> <li>energy</li> <li>export</li> <li>farming</li> <li>fossil fuel</li> <li>import</li> <li>manufacturing</li> <li>mineral</li> <li>mining</li> <li>non-renewable</li> <li>plantation</li> <li>primary</li> <li>product</li> <li>profit</li> <li>raw materials</li> <li>renewable energy</li> <li>retailer</li> <li>secondary</li> <li>service industry</li> <li>supplier</li> <li>tertiary</li> <li>trade links</li> </ul>	
	<a href="#">Compare North and South America to UK and Europe</a>	<ul style="list-style-type: none"> <li>Keys and symbols</li> <li>Read maps</li> <li>Draw maps/plans</li> <li>Digital maps</li> <li>Use images</li> <li>Use a compass</li> <li>Observe/measure</li> <li>Locate</li> <li>Record</li> <li>Ask questions</li> <li>Present information</li> </ul>	<ul style="list-style-type: none"> <li>Location</li> <li>Place</li> <li>Human geography</li> <li>Physical geography</li> <li>Climate</li> </ul>	<ul style="list-style-type: none"> <li>economics</li> <li>Europe</li> <li>Grand Canyon</li> <li>North America</li> <li>Peruvian Andes</li> <li>plate tectonicS</li> <li>South America</li> <li>state</li> <li>tourism</li> <li>United Kingdom</li> </ul>	
	<a href="#">Sustainability</a> (distribution of natural resources, renewable and non-renewable energy, impact of today's world on the natural world)	<ul style="list-style-type: none"> <li>Keys and symbols</li> <li>Read maps</li> <li>Draw maps/plans</li> <li>Digital maps</li> <li>Use images</li> <li>Use a compass</li> <li>Observe/measure</li> <li>Locate</li> <li>Record</li> <li>Ask questions</li> </ul>	<ul style="list-style-type: none"> <li>Location</li> <li>Place</li> <li>Human geography</li> <li>Physical geography</li> <li>Climate</li> </ul>	<ul style="list-style-type: none"> <li>carbon footprint</li> <li>climate change</li> <li>deforestation</li> <li>drought</li> <li>economic sustainability</li> <li>environmental sustainability</li> <li>finite</li> <li>flooding</li> <li>global warming</li> <li>greenhouse gases</li> </ul>	



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		Present information		non-renewable energy recyclable renewable energy social sustainability unsustainable	
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