Autumn 2 Year 4



As readers, we will...

study the book 'This Morning | Met a MORPLIR Whale', with a focus on developing vocabulary and using evidence from the text. We will develop reading comprehension skills using a wide range of quality non fiction texts.



As writers, we will...

be writing to entertain. We will write a descriptive narrative of a journey through a rainforest using expanded noun phrases and causal conjunctions. We will write an explanation of the layers of the rainforest.

As mathematicians, we will...

continue to consolidate our number facts, knowledge and overall fluency. We will learn times tables with a focus on 3x, 6x, and 9x. We will continue our 'Mastering Number' programme.

As scientists, we will...

learn that materials can be solids, liquids or gases. We will explore how materials can change state when they are heated or cooled to different temperatures. We will also examine how the water cycle works and explore the link between the rate of evaporation and temperature.

In computing, we will...

use technology safely, respectfully and responsibly. We will explore digital audio productions, including podcasts.



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As geographers, we will...

identify different biomes and where in the world they are located.

We will investigate climate zones and identify how plants and animals are adapted to survive there. We will identify the layers of a rainforest and understand the effects of deforestation.

In the arts, we will...

produce artwork for Remembrance Day.

We will develop sketching skills and create accurate drawings, including proportion, scales and placement.

We will be continuing to develop our music understanding and learn to play the glockenspiel.

In Jigsaw, we will...

explore the theme, 'Celebrating Difference'.

In P.E. we will...

be learning the martial art of Judo, instilling the values of honour, respect and friendship. In World Re<mark>ligion, we will...</mark>

explore the question 'Where is Religion?'

In French, we will...

learn sentences that start "I am able ..." and "I know how..."