



# What will we learn this term?

## In Personal, Social and Emotional

### Development we will:

- Learn and follow instructions
- Listen to stories about feelings
- Start to manage our feelings and emotions
- Take part in the Jigsaw programme "Being Me in My World"

## In Communication, Language and

### Literacy we will:

- Learn new words through stories, songs and poems
- Follow instructions from our adults
- Learn to listen to and read books, sharing stories and acting them out.
- Start to read CVC words like *pin, sat*

## In Mathematics we will:

- Count up to 5 objects reliably
- Recognise numerals to 5
- Compare quantities up to 10
- Recognise, without counting, numbers on a dice
- Know 1 more and 1 less than a number to 5

## Foundation Stage Autumn

### Newsletter

This term we are welcoming your child to our nursery and reception classes at Stepney Primary School.

Your child will spend time playing in our indoor and outdoor areas developing skills such as making new friends, concentrating on an activity, problem solving, resilience and using their imagination.

Through play, story, carpet sessions and group times, we teach the children our curriculum.

We also follow your child's interests and fascinations.

In each area of learning, we have detailed some of the things we teach so you can talk to your child about these at home. Please follow their journey and contribute activities at home on Tapestry.

## In Understanding the World we will

- Find out about celebrations such as Harvest, Halloween, Bonfire Night, Diwali and Christmas.
- Observe and find out about the living things in our garden.
- Learn about the past by talking about when we were babies.

## In Physical Development we will:

- Learn how to use our resources indoors and outdoors safely and correctly
- Develop our core strength, stability, spatial awareness, co-ordination and agility in our outdoor area
- Learn how to use tools correctly - scissors, paintbrushes and pencils

## In Expressive Arts and Design we will:

- Through songs and movement learn about pulse and tempo.
- Make different colours by mixing red, yellow and blue.
- Learn about different artists and their work.
- Look and learn about the colours and patterns in our classroom and outside.

### **Read Write Inc. Phonics scheme**

Your child will be learning to read using Read Write Inc.

They will start by learning the following Set 1 letter sounds:

**m a s d t i n p g o c k u b f e l h r  
j v y w z x**

We will have parent meetings to explain the scheme and how you can support your child at home.

In the meantime, to find out more about Read Write Inc look online on Oxford Owl at the Read Write Inc section for parents.

### **Things to bring to school**

#### **All NAMED please**

- Book bag (every day)
- Spare set of clothes in a bag to be left at school and replenished as needed
- Coat (every day)
- Packed lunch (if required)
- Wellies (to be left in school)
- Sun hat and sun cream (if sunny)



### **All Settled...**

We are here to make sure your child is happy and enjoys coming to Stepney Primary School.

From time to time your child may get upset for any number of reasons and we need to try and sort out any worries.

If you or your child have any concerns or queries, please speak to one of the staff as soon as possible so we can help support your child.

### **Reception Baseline Assessment**

Your child will participate in the reception baseline assessment in the first six weeks of the autumn term. It is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematical skills. The purpose of the assessment is to provide a starting point that will help parents understand how well schools support pupils to progress between reception and year 6. If you have any questions see Mrs Stamp or Mrs Stimpson or visit [www.gov.uk/STA](http://www.gov.uk/STA)

### **EYFS Curriculum**

The Department for Education has updated the Early Years Foundation Stage Framework in September 2021. The framework sets the standards that all early years providers must meet to ensure that children learn and develop well. The reforms aim to strengthen the early years curriculum, assessment and practice to improve the outcomes for all children. In line with the revised Early Years Foundation Stage Framework, we have created a new ambitious curriculum for all our children.

### **Learning Journeys and Tapestry**

In the autumn and spring term, your child will have a "Focus Child Week." We will send you a "Profile child letter" so you can let us know any of child's interests or things that are happening at home. We also ask for you to send us a few recent photographs for them to talk about. We record what they have done and learnt over the week. This is then copied for you to take home and there is the opportunity for you to attend a meeting to discuss the learning journey with the teacher and your child. (FS2 Friday pm, FS1)

Tapestry