

Autumn 2 Year 1



As readers, we will...

take part in daily Read, Write Inc., sessions and practise our blending skills regularly. We will clarify new words, make predictions, summarise what we have read, ask and answer questions about what we are reading.



As writers, we will...

read and write poems about bonfire night. We will Plan and write a short narrative based upon the traditional story 'Little Red Riding Hood'. We will also explore 'The Gruffalo' by Julia Donaldson. We will plan and write recounts, description text and role play.

As mathematicians, we will...

practise counting to 100, forwards and backwards. Compare numbers using the terms 'greater than', 'less than' and 'equal to'.

We will be following the Whiterose curriculum.

As scientists, we will...

continue to explore everyday materials in our environment by looking closely at the properties of them. We will identify, describe and compare objects which are made from wood, plastic, glass, metal and fabric. We will make predictions, record our findings and draw conclusions from our experiments. We will also investigate and develop our knowledge about the seasons.



In computing, we will...

look at data and information.

We will begin to think about how data can be gathered and grouped. We will also consider how we can keep ourselves safe from upsetting images online.



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As Historians we will...

develop our understanding of toys and games from the past by looking at artefacts and pictures.
We will also identify similarities and differences between toys and games from the past and present.
We will develop our understanding of the terms 'decade' and 'chronological order'.

In the arts, we will...

explore and evaluate a range of structures in DT, focussing on the materials and joins used.

We will design, make and evaluate our own workbench for an elf workshop, using a range of tools and equipment.

In Music, we will compose sounds and rhythms linked to toys in music.



In Jigsaw, we will...

Explore the theme, 'Celebrating Difference'

In World Religion, we will...

Explore the key question 'Who Belongs?'

In P.E. we will...

be focusing on developing our dance skills.

We will be supported by Flex Dance.

