

Autumn 2

Year 2



As readers and writers we will...

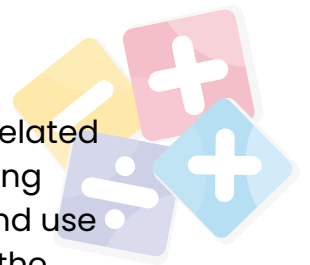
be reading Percy the Park Keeper books. We will learn how to write a story in the style of Nick Butterworth. We will also continue in phonics to read a variety of appropriate stories and learn to pronounce a variety of letter sounds and phonemes. In reading circles, we will be sharing topic books with our friends and reading a variety of RWI books with our adults in small groups. We will be discussing what happens in these books to develop our comprehension skills.

In Exciting Writing, we will continue to work on our sentence structure by thinking of each sentence and saying it before we write it. We will practise reading our sentences out loud to check for errors. We will continue to work on improving our handwriting.



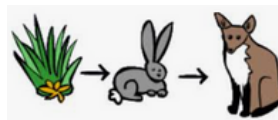
As mathematicians, we will...

be refining how to represent and use number bonds and related subtraction facts within 20. We will be recalling and using addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. In shape before learning about the properties of shapes, we will first need to recognise and name both 2-D and 3-D shapes and differentiate between them. We will have the chance to see and feel the shapes.



As scientists, we will...

continue our work on living things in their habitats and learn about simple food chains using the words producer, primary consumer and predator.



In computing, we will...

learn about basic programming.

We will continue to develop our knowledge of how to communicate safely and respectfully online



What Makes a Hero?



As historians, we will...

learn about what is meant by 'conflict' and 'belief'. We will find out about the Gunpowder Plot as a significant event in history and discover that the actions of Guy Fawkes are the reason why we celebrate Bonfire Night. We will explore what we think a 'hero' is and find out about significant individuals including Mary Seacole and Florence Nightingale who became heroes for their work during the Crimean War. We will make links and comparisons between Mary Seacole's and Florence Nightingale's experiences and work.

In the arts, we will...

explore moving vehicles and how to make one of our own using the technical words chassis, axle and wheels. We will evaluate moving vehicles, before designing and making our own which we will bring home. (We will be asking for a small shoe box or similar to help us create these mini masterpieces!)

In Music, we will be using our bodies and voices to create rhythmic phrases and soundscapes. We will begin to compose and perform our own pieces of music. We will also be learning some songs in preparation for the 'Big Sing' Christmas event in December.

In Jigsaw, we will...

be celebrating what makes us different whilst comparing what we have in common.

In P.E. we will...

be practising our gymnastic skills and working on improving our core stability and crossing our central line.

In World Religion, we will...

explore the unit 'Lead us not into temptation'. We will discuss the question, 'how do people decide what is right and wrong?'