

What children will learn in Year 3 at Stepney Primary School Year 3 Long Term Curriculum Plan



	2025 onwards										
	Autumn			Spring				Summer			
Dates & Events	Octo	ober: Black Harv Art & DT e Autur Remembr Diwali (Hine Anti-bully White Rib	ewish festival) History Month yest exhibition mn 2 ance Day du festival) ng week	Spring 1 Safer Internet Day International Day of Women & Girls in Science Art & DT exhibition Spring 2 World Book Day British Science Week Red Nose Day Easter (Christian festival)				Summer 1 Eid al Fitr Vaisakhi (Buddhist festival) Earth Day Mental Health Awareness Week World Day for Diversity & Culture Summer 2 Healthy Lifestyle Week Art & DT exhibition			
Pupil Voice Focus	Voices			Let's grow it!				Well-being			
Theme	Stone Age to Iron Age.		The U.K	Who wa Mary Murdoc		Mour	ntains.	Egyptians.	Coasts.		
Guided	Reading at Stepney										
Readin g	Detective Dan NF Stone Age	Dan NF Science Animals including		Leon and Place Betw NF Science	veen N	Ellie and the Cat NF Geog and science		The Boy Who Grew Dragons NF History, science and Geog			
Englis h	Writing to entertain: Narrative writing- story (Portal) Writing to persuade: Letter		Writing- Hull Krakel Writing from resea chronological repo	Writing to describe: Narrative writing- Hull Kraken Writing from research: Non chronological report. (linked to science- Human skeleton)		Writing to describe: Narrative writing (Historical story- Mary Murdoch) Writing to teach: Instructions. (Linked to DT cooking)		Writing to entertain: Mixed up fairytale dialogue Writing to explain: Pollination explanati text	Writing to describe: character, setting and atmosphere. Writing to explain: Mummification explanation text.		
Maths	Place Value Addition and Subtraction		Addition and Subtraction	Subtraction Fra		nd Perimeter Mass		Money Time Shape	Shape Statistics		
History	Prehistoric Britain (Stone Age – Iron Age) SDG: 12			Hull History - Mary Murdoch SDG: 5				Earliest Civilisations (Ancient Egyptians) SDG: 9			
Geogra phy		United K	ingdom	Mountains				Coasts SDG: 13			

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Scienc e	Autumn 1: Plants Conditions for growth Water transportation	Autumn 2: Animals including Humans Nutrition Skeletons and muscles	Spring 1: Forces and magnetism Movement on different surfaces Contact forces Magnetic and non-magnetic Poles	Spring 2: Rocks Compare and group Fossil formation Soils	Summer 1: Light and seeing Need light to see Darkness is absence of light Shadows when light is blocked Patterns in shadow change		Summer 2: Plants Parts and function Life cycle
Compu		Safety	e-Safety	e-Safety Brogramming			
ting		Literacy n Technology	Programming Digital Literacy	Programming Digital Literacy			
Art	Art	one Age clay pots tists: Age Artists	Spring 1: Visual Liter Artists: Quentin Blake (Illustra	Summer 2: Coastal Collage			
D&T		res - Mini greenhouses kewers SDGs: 2, 3	Spring 2: Textiles - p Cooking - Banana bread S	Summer 1: Mechanisms -Pulley system Cooking - pizza SDGs: 2, 3			
Music	Stone Age Graphic Score	Classical - In the Hall of the Mountain King by Grieg	f World - India	Marvellous Mountains!	Pop - 70's Disco and Funk	What Happens Where the Land Meets the Sea?	
PE	Competitive Games: Judo Invasion (coach) Stamina (teacher) SDG: 3 Gymnastics (coach) Stamina (teacher) SDG: 3		Dance (coach) Stamina (teacher) SDG: 3	Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher) SDG: 3	Competitive Games: Striking and Fielding (coach) Stamina (teacher) SDG: 3	Athletics (coach) Competitive Games: Net and wall (teacher) SDG: 3	
Religio n and world views	Why re	mbering emember? istmas	Founders of Faith Who, what and whe Easter	Sacred Place What is sacred?			
MFL	Sea	ge Angels asons etables	Language Angels Presenting Myself My Family	Language Angels At the Tea Room Cafe/Restaurant			
PSHE - Jigsaw	Being Me in My World Celebrati difference		Dreams and Goals	Healthy Me	Relationships Changing Me		nging Me