

You can't Step In the Same River Twice

As READERS we will:

Explore and evaluate The Boy in the Girls Bathroom, along with additional quality non-fiction texts, to enhance and develop our comprehension skills.

As WRITERS we will:

Write stories that contain a legendary character. We will also explore the structure and features of an explanation text and then plan and write our own. There will be a focus on technical accuracy, with children being encouraged to edit their own spelling and punctuation errors.

As MATHEMATICIANS we will:

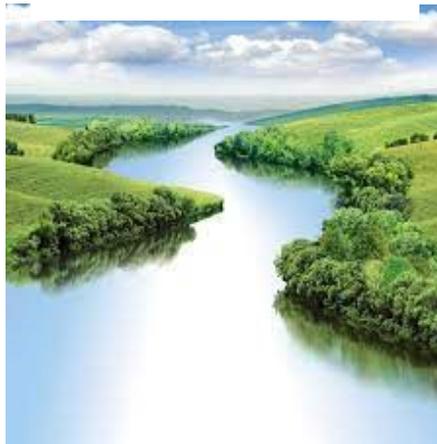
Continue to consolidate our number fact knowledge and overall fluency. We will explore fractions: finding equivalent fractions and simplifying fractions; adding and subtracting fractions. Alongside this, we will continue to develop our knowledge of place value and practise using formal written methods accurately.

As SCIENTISTS we will:

Discover more about animals including humans such as life cycles and how humans change as they develop. Linked to this, we will complete a project at our pond to monitor the wildlife and habitats that are evolving.

Year 5

SUMMER 2



As DESIGNERS we will be:

designing a healthy snack during our healthy eating week. We will develop cutting, grating and peeling skills and apply these.

In PE we will:

Focus on developing our athletics skills; particularly in competition. Alongside this, we will continue to build our stamina and pace.

As LINGUISTS we will

learn about Months & Seasons
(Light Bulb Languages Unit 13)

In PSHCE we will:

covering the Jigsaw Unit called 'Changing Me'.

As GEOGRAPHERS we will:

learning about the physical geography of a river from mouth to source and describe and label its features. We will describe how land can be shaped by rivers and how the physical processes within the river enable this to happen. We will use maps to locate the major rivers in the UK and beyond before focusing on the River Severn and River Danube to compare the human geography surrounding these rivers. We will complete this unit of work by looking at the River Humber in detail and completing a digital literacy project about the human and physical features of this river. We will make links with prior learning about physical and human features of local settlements, how the physical features of a coastline can change overtime and the process of erosion, the physical features of mountainous areas and the water cycle.

In the Arts we will be:

As Musicians, the children will listen to and appraise music inspired by Blue Planet which contrasts different musical scores, structures and arrangements to create a dramatic effect. They children will identify musical features, including instruments, musical structure, composition and develop understanding of the musical style.

In COMPUTING we will be:

Developing programming skills using Scratch. As always, teaching e-safety will be a key priority.