

Sustainability & Transition

Year 6 Summer 2

As READERS we will be:

Continuing to read *Wild Boy*, drawing inferences such as inferring characters' feelings, thoughts and motives from their actions. We will reflect on how groups and individuals were treated by society at this time making links to the importance of equality.

As WRITERS we will be:

Continuing to develop our vocabulary and experiment with our use of literary devices such as metaphorical language evaluating the impact on the reader. We will be writing for a range of purposes linked to our Geography work, focussing on formal language.

As MATHEMATICIANS we will be:

Exploring statistics and understanding the importance of these in the world we live in thinking about how they may be useful in different job roles and in everyday life.

As SCIENTISTS we will be:

Identifying and naming the main parts of the human circulatory system and describing the functions of the heart, blood vessels and blood. Through asking questions, researching secondary sources and making observations we will recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

As GEOGRAPHERS we will be:

Identifying the impact of human activity on the natural world, explaining the cause and effect of specific problems the world faces, including climate change. We will identify key issues in our immediate locality and suggest changes that can be made to start to slow down, or reverse damage, which will contribute towards the Sustainable Development Goals. We will make links with prior learning about biomes and further develop our understanding of how we all have a responsibility to move towards sustainable living.

As Artists we will be:

Designing and making a chair linked to *The Day War Came* which we read in the autumn term.

We will be carefully selecting the most appropriate materials and techniques in order to create our outcome which will form part of a whole class exhibition.

In PSHCE we will be:

Completing the Jigsaw unit Changing Me. In addition, we will be undertaking work to help us prepare for our transition to secondary school. We will be exploring different emotions, possible causes of some of these and strategies which we might use.

Sustainable Development Goal/s
SDG14 Life Below Water & SDG13 Climate Action

As Historians we will be:

Using our knowledge of the Victorians from Year 5 to understand society's treatment of groups and individuals in our class read *Wild Boy*.

As MUSICIANS we will be:

Revisiting songs from earlier in the year thinking about how these can be refined for performance.

In PE we will be:

Developing our skills in net and wall games. We will be taking part in several adventurous sporting activities as part of our end of year experiences.

In RE we will be:

Asking the Key Question: *What is life about?* as part of our unit Hopes and Dreams.

In COMPUTING we will be:

Developing our understanding of the internet, Word Wide Web and thinking about ways in which we use technology to communicate. We will focus on ways in which we can use the internet safely, ways to identify risks and what we should do in different scenarios.

British Values themes/links will be:
Freedom, tolerance and mutual respect