

2021 - 2022			
	Autumn	Spring	Summer
	7 / 7	7 / 6	5 / 7
	Putting Stepney on the Map! Elf and safety in the workshop!	Explore with Me Through Sky and Sea! Life On A Farm- Sounds, Sights and Smells!	Fun and Games, Now and Then! What a Wonderful World!
Focus Week	Black History	Science	Art
Books	<ul style="list-style-type: none"> On the Way Home -Jill Murphy The Tiger Who Came to tea - Judith Kerr This Little Bear - Sarah Hayes Peace at Last - Jill Murphy Toby's Funfair Fish (Nathan Reed) Christmas Selfie Contest (Rosie Greening and Claire Fennell) Elf Chase Books by Julia Donaldson Winnie and Wilbur (Valerie Thomas and Korky Paul) Traditional Tales (Three Little Pigs, Goldilocks etc) 	<ul style="list-style-type: none"> One Giant Leap : The Story of Neil Armstrong (Don Brown) The Way Back Home - Oliver Jeffers But Martin - June Counsel Little Red Hen - Different Versions The Enormous Turnip - Different Versions The Gingerbread Man - Traditional Tale Old McDonald's Farm NF - A Nature Walk on the Farm - Louise Spilsbury and Richard Spilsbury Zim, Zam, Zoom - James Carter 	<ul style="list-style-type: none"> Granny went to market (Stella Blackstone and Christopher Corr) Where the Wild Things Are - Maurice Sendak Morris - The Mankiest Monster - Giles Andreae Journey and Quest by Aaron Becker National Geographic Kids - Monthly Mags Websites for poetry, eg - The Children's Poetry Archive NF - Toys and Games (How things have changed) - J. Nixon NF - Toys and Games (Ways into history) - Sally Hewitt NF - Terrific Toys in the Past - William Anthony
Early Reading and Phonics	Read, Write Inc. is used to teach guided reading and phonics (systematic synthetic phonics scheme)		
English (Writing)	<p>Fiction</p> <ul style="list-style-type: none"> Write stories set in places pupils have been to (familiar settings) Diary entries <p>Non-fiction</p> <ul style="list-style-type: none"> Write labels, lists and captions. Present information <p>Poetry</p> <ul style="list-style-type: none"> Learn by heart and perform a significant poem Write poems that use description - Shape poem 	<p>Fiction</p> <ul style="list-style-type: none"> Write stories and plays that use the language of fairy/Traditional tales <p>Non-fiction</p> <ul style="list-style-type: none"> Write recounts Write instructions <p>Poetry</p> <ul style="list-style-type: none"> Learn by heart and perform a significant poem Write a nonsense poem 	<p>Fiction</p> <ul style="list-style-type: none"> Write stories with imaginary settings (fantasy settings) Stories that mimic significant authors <p>Non-fiction</p> <ul style="list-style-type: none"> Write non- chronological reports (explanations) <p>Poetry</p> <ul style="list-style-type: none"> Learn by heart and perform a significant poem Write poems that use pattern and rhyme
Maths	<p>We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).</p> <p>View the Y6 units here View the Y1-6 overview here Thrive LTPs for Mathematics can be found here</p>		
History	Local history study: Hull Fair Toys and Play	Explorers Christopher Columbus, Neil Armstrong and Jessica Watson and Tim Peake	Seaside holidays in the past

What children will learn in Year 1 at Stepney Primary School

Year 1 Long Term Curriculum Plan

Geography	Our School - Locality <u>(Aut 1)</u>		Farming <u>(Spr 2)</u>		World and UK Mapwork <u>(Sum 2)</u>	
Science	<u>Everyday Materials (Aut 1)</u> Vocabulary, naming, sorting and grouping PoS1,2 <u>Everyday Materials (Aut 2)</u> Compare physical properties, PoS3,4		<u>Animals (Spr 1)</u> Describe, compare and classify animal groups <u>Humans (Spr 2)</u> Identify and name body parts associated with senses		<u>Plants (Sum 1 & 2)</u> <ul style="list-style-type: none"> ● Identify and name plants ● Describe and compare structure 	
Ongoing	Seasonal changes, Seasons and weather Sustainable Development Goals (SDG12 SDG13)		Seasonal changes, Seasons and weather		Scientist Link Y1 Focus - Seasonal variation in plants weather Seasonal changes, Seasons and weather	
Computing	e-Safety Programming Digital Literacy		e-Safety Programming Digital Literacy Information Technology		e-Safety Programming Digital Literacy Information Technology	
Art	Tactile and physical drawing	Observational drawing	Line, mark making and smudging	Explore links between drawing and making	Printmaking	Collaborative creativity
D&T	Structures - Elf Workshop - Door Hinge Cook it - biscuits		Textiles - Puppets Cook it - picnic lunch		Mechanisms - Fantasy Setting Cook it	
Music	Move to the beat - Exploring pulse and rhythm		Exploring Sounds		High and Low - Exploring pitch	
PE	Attacking and Defending	Compete and Cooperate	Agility, Balance and Coordination	Striking and Fielding	Fundamental Movements and Personal Best	Movement Patterns
Religion and World Views	Belonging <i>Who belongs?</i> Christmas		Worship <i>Why Worship?</i> Easter		What a wonderful world <i>Why is the world special?</i>	
PSHE - Jigsaw	Being Me in My World	Celebrating difference Gingerbread people	Dreams and Goals Stretchy flowers and dream wellies	Healthy Me Keeping clean	Relationships Colours of friendship	Changing Me Flowers of change