

As READERS we will be:

Clarifying new words, making predictions and summarising what we have read. We will also be working on our inference skills, helping us to understand more about the text from the way it's written and the words it uses. Our key text is the Iron Man by Ted Hughes.

As WRITERS we will be:

Extending our vocabulary and how to use this effectively in our writing. Also, learning spelling rules and practising year 3/4 spellings. Finally, building our knowledge of year 3 grammar elements. All of this will be done in a range of contexts as we build up our writing stamina.

As MATHEMATICIANS we will be:

Building on our times table knowledge of our times tables (3, 4 and 8). We will also be learning about how to find the fraction of a number and fraction of a shape, before adding and subtracting fractions. We will also practise our arithmetic and times tables (3, 4 & 8).

As SCIENTISTS we will be:

looking at flowering plants, including describing the functions of different parts and exploring what different plants need for life and growth. They will investigate water transportation and further develop their understanding of the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

In PSHE we will be:

Exploring Changing Me. We will look at how babies grow and what they need, before looking at how a body changes inside and outside.

Where the land meets the sea



As HISTORIANS :

Explored in Summer 1

As GEOGRAPHERS we will:

Learn about how a coast is formed and identify the human and physical features that are found along the UK coast, with a particular focus on the local coastline. We will explore how and why coasts change over time and the impact of these changes. We will also have the opportunity to learn more on our trip to Withernsea Lighthouse.

In PE we will be:

We will further develop our ability to put our skills we have learnt into a game situation. We will be learning how to play tennis.

As MUSICIANS we will be:

Developing performance and instrument playing skills using different pieces of music. Looking at how we can change tempo and pitch within a piece of music when composing or playing songs.

As LINGUISTS we will be:

Continuing to learn the French words for body parts and colours. We will also recap French

As DESIGNERS we will be:

Designing structures to make mini greenhouses that we will then make and evaluate.

As ARTISTS we will be:

Continuing in Autumn 1

In RE we will be:

Continuing to learn about what makes a place sacred to faith members and why people might choose to mark milestones in their lives in sacred places.

In COMPUTING we will be:

Developing skills using core programs. As always, teaching e-safety will be a key priority. We will also be exploring some coding using Scratch to build simple games.

British Values themes/links will be:

Studying Tolerance of other faiths and cultures.