

As Historians we will...

Learn about the Maya civilization c. AD 900 - a non-European society that provides contrasts with British history.

Learn how the Maya civilization grew and explore the characteristic features of the Maya society, comparing it with the state of Britain at the same time i.e. about AD1100.

Explore sources of evidence to try to create a plausible answer to the riddle of why the Maya civilization came to such an abrupt end.

Key Vocabulary

settlement plaza hieroglyphs
legacy empire temple
primary source secondary source

As Readers we will...

Continue to explore the theme of neuro-diversity in our class text *The London Eye Mystery*. We will also explore a range of quality non-fiction texts linked to other areas of the curriculum.

As Writers we will...

Write persuasively using formal language with a focus on the use of pathos.

Year 6 - Autumn 2 How magnificent were the Maya?

As Scientists we will...

Be able to identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.

Ask questions, research secondary sources and make observations to recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.



As Mathematicians we will...

Examine composition and decomposition of numbers up to 10,000,000 and use this information to assist with rounding.

Develop efficient and accurate calculation methods to help us solve problems.

In Jigsaw we will...

Be 'Celebrating Differences'.

In RE we will...

Explore the theme 'Justice and Freedom' through the question, 'Is it fair?'

In the Arts we will...

Explore Climate Change, through shadow puppets.

Listen to and appraise 'Earth' by Hans Zimmer before creating our own compositions.

In PE we will...

Focussing on agility, balance and coordination.

In Computing we will...

Develop our knowledge of how to use technology respectfully and responsibly, including on apps, games and websites.

Be further developing our computing skills to enable us to program, monitor and control products using Micro:Bits.