

|                   |  | 2021 - 2022   |  |   |  |
|-------------------|--|---|--|---|--|
|                   |  | Autumn  | Spring   | Summer  |  |
|                   |  | 7 / 7   | 7 / 6  | 5 / 7   |  |
|                   |  | Were the Tudors terrible or terrific?<br>What's the difference between me and EU?   | What makes the earth angry?<br>Hull means business.  | We are Hull.<br>You can't step in the same river twice.   |  |
| <b>Focus Week</b> |  | Black History   | Science  | Art   |  |
| <b>Books</b>      |  | The Boy in the Girls' Bathroom  | The Mystery of the Colour Thief  | The Lion Above the Door   |  |
| <b>English</b>    |  | <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain mythical characters</li> <li>Write a play</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write in a journalistic style</li> <li>Write argument</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write poems that convey an image</li> <li>(simile, word play, rhyme, metaphor)</li> <li>Learn by heart and perform a significant poem</li> </ul> | <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain an historical character</li> <li>Write stories of adventure</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write persuasively</li> <li>Write non-chronological reports</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write Haiku</li> <li>Learn by heart and perform a significant poem</li> </ul> | <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>Write stories that contain a historical event</li> <li>Write stories that contain legendary character</li> </ul> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>Write explanation</li> <li>Write biographies</li> </ul> <p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>Write cinquain</li> <li>Learn by heart and perform a significant poem</li> </ul> |  |
| <b>Maths</b>      | <p>We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping<br/>This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry).<br/>View the Y6 units <a href="#">here</a><br/>View the Y1-6 overview <a href="#">here</a><br/>Thrive LTPs for Mathematics can be found <a href="#">here</a></p> |   |  |   |  |
| <b>History</b>    |  | The Tudors  | Local history: Our school's history  | Hull since the 1930s<br>(Hull significant person - Lillian Bilocca)   |  |
| <b>Geography</b>  |  | Compare Europe to the UK  | Natural disasters  | Rivers  |  |
| <b>Science</b>    |  | <p><b>Forces</b></p> <p>Gravity, friction, air and water resistance<br/>Lever, pulleys and gears<br/>PoS 1,2,3</p>  | <p><b>Earth in space</b></p> <p>Movement of Earth in solar system<br/>Movement of moon<br/>Earth's rotation – day and night</p>  | <p><b>Properties and changes of materials</b></p> <p>Using knowledge of s, l and g to separate mixtures PoS3<br/>Reversible change, Irreversible change<br/>PoS 5,6</p> <p>Comparing and grouping<br/>Dissolving and evaporating</p>  | <p><b>1. Animals including humans</b></p> <p>Life cycles - Human changes as they develop<br/>PoS 1,2</p> <p><b>2. Living things in their habitats</b></p> <p>Life cycles - animal<br/>Reproduction</p> |
| <b>Ongoing</b>    |  | Sustainable Development Goals (SDG12 SDG13)   | Field study activities   | <p><b>Scientist Link</b></p> <p>David Attenborough, Spencer Silver, Ruth Benerito, Jane Goodall, Ptolemy, Alhazen, Copernicus, Isaac Newton, Galileo<br/>Pond projects</p>  |  |

# What children will learn in Year 5 at Stepney Primary School

## Year 5 Long Term Curriculum Plan

| Computing                | e-Safety<br>Programming<br>Digital Literacy                               |   | e-Safety<br>Programming<br>Digital Literacy<br>Information Technology      |   | e-Safety<br>Programming<br>Digital Literacy  |   |
|--------------------------|---|---|--|---|--|---|
|                          | Art   | Design, theatre and fashion                       | Printmaking  | Layering and mixing of drawing media  | From drawings to sculpture   | Collaborative creativity                |
| D&T                      | Structures - Bird boxes<br>Cook It - Apple pie                            |   | Textiles - Money container<br>Cook It - Tomato & Basil Bread               |   | Computing to program, monitor and control products -<br>Crumble kit buggy<br>Cook It             |   |
| Music                    | Classical<br>Night Ferry - Anna Clyne                                     | What's the difference between EU and me?          | World - Japan<br>Spring 1 2022 -<br>Classical<br>Night Ferry - Anna Clyne  | Hull means business.  | Pop - 90's Indie and R 'n' B (Dance?)  | You can't step in the same river twice. |
| PE                       | Competitive Games:<br>Invasion (coach)<br>Swimming (teacher)              | Gymnastics (coach)<br>Stamina (teacher)           | Dance (coach)<br>Stamina (teacher)   | Competitive Games:<br>Invasion (coach)<br>Outdoor and Adventurous (teacher) | Competitive Games:<br>Striking and Fielding (coach)<br>Competitive Games: Net and wall (teacher) | Athletics (coach)<br>Stamina (teacher)  |
| Religion and world views | <b>Expressions</b><br><i>How is belief expressed?</i><br><b>Christmas</b> |   | <b>Faith in action</b><br><i>What are the challenges?</i><br><b>Easter</b> |   | <b>Pilgrimage</b><br><i>Why pilgrimage?</i>  |   |
| MFL                      | Niveau Rouge (Module 1)<br>Niveau Rouge (Module 2)                        |   | Niveau Rouge (Module 3)<br>Niveau Rouge (Module 4)                         |   | Niveau Rouge (Module 5)  |   |
| PSHE - Jigsaw            | Being Me in My World  | <b>Celebrating difference</b><br>Culture displays | <b>Dreams and Goals</b><br>Dream free                                      | <b>Healthy Me</b><br>Recipe cards   | <b>Relationships</b><br>Internet safety poster   | <b>Changing Me</b><br>Change cards      |