

### As Scientists we will...

Identify how sounds are made, associating some of them with something vibrating  
Recognise that vibrations from sounds travel through a medium to the ear  
Recognise that sounds get fainter as the distance from the sound source increases  
Find patterns between the pitch of a sound and features of the object that produced it

### Key Vocabulary

United Kingdom Mexico  
Culture climate tourism  
land use location borders  
landscape  
Physical and human geography

### As Readers we will...

Explore the work of the significant children's author, Michael Morpurgo, studying the novel 'The Day I met a whale', to enhance and develop our comprehension skills.

### As Writers we will...

Write image poems.  
Write narratives with a moral.  
Write a recount.

### As Geographers we will...

locate Mexico on a map, locate the major cities, the bordering countries and the surrounding bodies of water,  
explore aspects of physical and human geography, including Mexico's climate, landscape and culture,  
identify its similarities and differences with the UK,  
identify why Mexico is a popular tourist destination.

## Year 4 Autumn 2

### Life in Mexico



### As Mathematicians we will...

Learn to round 4 digit numbers to the nearest 10, 100 and 1000.  
Learn how to find the perimeter of shapes.  
Develop an understanding of multiplication and division.

### In Jigsaw we will...

Explore the theme, 'Celebrating Difference'

### In RE we will...

Explore the theme 'Saints and Heroes'

### In Computing we will...

use technology safely, respectfully and responsibly.  
Use looping and repetition in programming.

### In the Arts we will...

We will produce Art work for the church Remembrance Service  
We will use produce digital artwork, inspired by Seurat's pointillism.  
We will be continuing to develop our music knowledge and learning to play the recorder.

### In PE we will...

Develop attacking and defending skills in Games.