

### As Historians we will...

Make links with prior learning about how individual and societal **beliefs** can lead to **conflict**. We will develop our understanding of how the slave trade developed and the role of the British Empire. We will use **historical sources** to find out about the experiences of those who were enslaved and about key individuals who contributed to the eventual abolition of the slave trade including Harriet Tubman and William Wilberforce.

### As Scientists we will...

Make links with prior learning about fossils and further develop our understanding of how fossils provide information about living things that inhabited the Earth millions of years ago.

### In Jigsaw we will...

Explore the theme, 'Healthy Me'

### In Art we will...

Use our observational skills to create still life pieces using a range of medium.

### Key Vocabulary

Colonisation Discrimination  
Transatlantic slave trade Commodities  
Middle Passage Plantation  
Zong Massacre Underground Railroad  
Campaigners Abolition

## Year 6 - Spring 2 Transatlantic Slave Trade



### In RE we will...

Explore the theme 'Living a Faith' through the question, 'What is Identity?'

### In PE we will...

Develop our cooperate skills through 'Outdoor and adventurous' activities

### As Readers we will...

Explore authors' use of language and their intended impact on the readers. We will explore a range of quality non-fiction texts linked to other areas of the curriculum.

### As Writers we will...

Create narratives and non-fiction texts for a range of genres focusing on audience and purpose.

### As Mathematicians we will...

Consolidate efficient calculation methods and apply to problem solving.  
Reflect, translate and rotate shapes.  
Revisit prior geometry knowledge, understand and use the relationship between radius, diameter and circumference.

### In Computing we will...

Develop our knowledge of how to use technology respectfully and responsibly, including on apps, games and websites.  
We will be coding with selection and conditional variables.