

### As Scientists we will...

Identify sources of light and how we need light in order to see things. We will notice that light is reflected from surfaces and recognise that light from the sun can be dangerous. We will investigate how shadows are formed and explore patterns in how they change in size.

### As Historians we will...

be learning about the Ancient Egyptians and their achievements as one of the earliest civilization c. 3100BC-332BC We will make links with prior learning from Stone Age to Iron Age to see where Ancient Egypt fits on a timeline. We will learn how the civilization grew and explore Ancient Egyptian beliefs and food and farming methods using a variety of sources including artefacts.

### In Jigsaw we will...

Explore the theme 'Relationships'.

### In the Arts we will...

Listen and appraise disco and funk music from the 1970s. Develop confidence in singing, improving sense of pitch and rhythm. Rehearse and perform a song.

In DT we will explore and evaluate a variety of mechanical systems using pulleys and design and make our own.

### Key Vocabulary

ancient power hierarchy  
mummification pharaohs  
hieroglyphics tombs  
gods goddesses  
irrigation River Nile

## Year 3 - Summer 1 2024 Ancient Egypt



### In RE we will...

Explore the theme 'What makes a place sacred?'

### In PE we will...

Practise our skills and take part in challenges which require us to compete individually and cooperate as part of a team.

### As Readers we will...

Continue to explore and evaluate *The Boy Who Grew Dragons* and begin to read *The Iron Man* along with additional quality non-fiction texts, to enhance and develop our comprehension skills.

### As Writers we will...

Explore the features of fairy tales and create their own version of traditional tales with a twist. We will also focus on improving our spelling, punctuation and grammar rules and strategies.

### As Mathematicians we will...

name and write unit fractions and recognise fractions of areas, lengths and quantities. We practise the 2, 3, 4, 5, 8 and 10 times tables and their related division facts.

### In Computing we will...

develop understanding of what a branching database is and how to create one. We will create physical and digital branching databases. Then we will learn desktop publishing and combine images and text to create our own work.