|  | 2023-2024 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn |  | Spring |  | Summer |  |
|  | $\begin{gathered} 8 \\ \text { 6.9.23-27.10.23 } \end{gathered}$ | $\begin{gathered} 7 \\ \text { 6.11.23-22.12.23 } \end{gathered}$ | $\stackrel{5}{9.1 .24-9.2 .24}$ | $\begin{gathered} 5 \\ \text { 19.2.24-22.3.24 } \end{gathered}$ | $\begin{gathered} 7 \\ \text { 9.4.24-24.5.24 } \end{gathered}$ | $\begin{gathered} 7 \\ \text { 3.6.24-19.7.24 } \end{gathered}$ |
| ( ${ }_{\text {Dates \& }}^{\text {Events }}$ |  |  | Spring 1 <br> 6th February: Safer Internet Day <br> 11th February: International Day of Women \& Girls in Science <br> Art \& DT exhibition <br> Spring 2 <br> 7th March: World Book Day <br> 8th-17th March: British Science Week <br> 17th March: Red Nose Day <br> 31st March: Easter (Christian festival) |  | Summer 1 <br>  22nd April: Earth Day <br> 13th-20th May: mental Health Awareness Week 21st May: World Day for Diversity \& Culture Summer 2 <br> Summer 2: Healthy Lifestyle Week Art \& DT exhibition |  |
| Pupil Voice Focu | - |  | Let's grow |  | Well-being |  |
| Theme | Fair Trade | The Maya | An American Adventure | The Transatlantic Slave Trade | The Transatlantic Slave Trade | Ancient Greeks Waste Not, Want Not |
| $\underset{\substack{\text { Guidded } \\ \text { Reading }}}{ }$ | Crater Lake \& short stories by Jennifer Killick Texts on the theme of Illness \& Medicine (F \& NF) |  | Wild Boy \& short stories by Rob Llyod Jones Short stories by Jonny Pearce \& Andy Loneragon |  | Challenge text (chosen by pupils)Short stories by Dan Smith \& Kirsty ApplebaumPoetry by Maz Evans (Greeks) |  |
| English | - Stepney Long Term Writing Plan Books Children will Read at Stepney |  | Stepney Long Term Writing Plan Books Children will Read at Stepney |  | Stepney Long Term Writing Plan Books Children will Read at Stepney |  |
| Maths | We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping <br> This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). <br> View the Y 6 units here <br> View the Y1-6 overview here <br> Thrive LTPs for Mathematics can be found here |  |  |  |  |  |
| History | The Maya |  | Hull History - The Transatlantic Slave Trade SDGs: 8, 10, 16 |  | Ancient Greece - a study of Greek life and achievements and their influence on the Western world <br> SDG: 16 |  |
| Geography | $\begin{gathered} \text { Fair Trade } \\ \text { SDGs: } \mathbf{1 , 2 , 8 , 1 0 , 1 2 , 1 3} \end{gathered}$ |  | Compare North and South America to UK and Europe SDGs: 13 |  | Sustainability: Waste Not, Want Not SDGs: 11, 13 |  |
| Science | ${ }_{\text {Living things and }}^{\text {Livin }}$ their habitats | $\begin{gathered} \text { Animals including } \\ \text { Humans } \\ \hline \end{gathered}$ | Evolution and inheritanceFossils |  | Light travels ing straight lines | Electricity |

What children will learn in Year 6 at Stepney Primary School

Year 6 Long Term Curriculum Plan

|  | Classification according to observable characteristics Give reasons for classification | Identify and name circulatory system Diet, drugs and exercise Nutrient and water transportation SDG: 3 | Offspring and variation Adaptation may lead to evolution |  | How we see Light sources Shadows | How voltage affects brightness of bulb etc Give reasons for changes to circuit, e.g. brightness of bulbs. <br> Using symbols to represent circuit SDGs: 7, 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computing | e-Safety Programming Digital Literacy |  | e-Safety Programming Digital Literacy |  | e-Safety Programming Digital Literacy <br> Information Technology |  |
| Art | Autumn 1: Exploring portraits (including Manga) (graphic novels) |  | Spring 1: Observational drawing and still life- leading to pop art |  | Summer 1: Set design <br> Design sets and props linked to end of year performance |  |
| D\&T | Autumn 2: Movi Cook It - Leek \& Po | Mechanisms g toy <br> ato soup SDGs: 2, 3 | Spring <br> 3D play <br> Cook It - Tom | ructures nd design <br> alsa SDGs: 2, 3 | Summer 2: Electrical systems <br> Computing to program, monitor and control products <br> Cook It - Cheese scones SDGs: 2, 3 |  |
| Music | Fair Trade | Classical <br> Earth - Hans Zimmer | World - South America Brazil - Samba | America through the decades. | Pop since the year 2000 | Songwriting |
| PE | Competitive Games: Invasion (coach) Stamina (teacher) SDG: 3 | Gymnastics (coach) Stamina (teacher) SDGs: 2, 3 | Dance (coach) Stamina (teacher) SDGs: 2, 3 | Competitive Games: Invasion (coach) Outdoor and Adventurous (teacher) SDGs: 2, 3 | Competitive Games: Striking and Fielding (coach) Competitive Games: Net and wall (teacher) SDGs: 2, 3 | Athletics (coach) Stamina (teacher) SDGs: 2, 3 |
| Religion and world views | Justice and freedom Is it fair? Christmas |  | Living a faith What is identity? Easter |  | Hopes and visions What is life about? |  |
| MFL | Language Angels Presenting Myself My Family |  | Language Angels <br> The Date <br> Do You Have a Pet? |  | Language Angels My Home Clothes |  |
| PSHE Jigsaw | Being Me in My World | Celebrating difference Admiration accolades | Dreams and Goals Garden totem pole | Healthy $\mathbf{M e}$ Healthy body, healthy mind | Relationships <br> How to keep safe online | Changing Me Journey t-shirts |

