

### As Historians we will...

use a range of sources to learn about The Great Fire of London. We will find out the location of where it happened, why it spread so quickly and how it was stopped. We will consider 17th century settlement life and make comparisons to the present day. We will be able to order the events of The Great Fire of London in a chronological timeline. We will also make links with prior learning about how life in the past was the same and what was different.

### As Scientists we will...

ask questions, investigate and identify the basic needs of animals and notice that animals, including humans, have offspring which grow into adults. We will work scientifically, observing and measuring how different animals, including humans, grow. We will be able to describe the importance for humans to have a healthy lifestyle. We will also make links with prior learning about animals including humans and further develop our knowledge and understanding.

### In the Arts we will...

build upon our prior knowledge of printmaking and develop a greater understanding, appreciation and skill of printmaking.

As musicians, we will listen to and appraise music inspired by The Great Fire of London before rehearsing and performing a composition as a soundscape.

### Key Vocabulary

Pudding Lane Thomas Farriner Tudor  
modern timber-framed wattle and daub wood  
straw tar brick flammable  
detached terraced

## Year 2– Summer 1 2024 Was The Great Fire of London truly great?



### In PE we will...

develop our fitness by playing competitive striking and fielding games as well as developing our athletic skills.

### In Computing we will...

develop our understanding of instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. We will learn about design in programming and develop artwork to test its use in a program. We will design algorithms and then test those algorithms as programs and debug them.

### As Readers we will...

clarify new words, make predictions, summarise what we have read and ask and answer questions about what we are reading.

We will read with an adult regularly as part of our Read Write Inc sessions and we will also try to read every night at home.

### As Mathematicians we will...

enhance our understanding of shape and continue to develop strategies for addition and subtraction of 2digit numbers before moving on to think about money. We will read and make times to o'clock, half past, quarter past and quarter to and develop our knowledge of position and direction.

### As Writers we will...

continue to build on the spelling, punctuation and grammar previously learnt as well as learning new grammatical features for our writing. We will write shape poems, stories and diaries based on our class text, 'Paddington'.

### In RE we will...

explore the question: 'What are the Big Questions?'

### In Jigsaw we will...

explore the theme 'Relationships.'