

## Maths

### Number

- develop fast recognition of up to 2 objects (subitising)
- recognise numbers to 1 and 2 in different pictorial representations,

### Numerical Patterns

- counting accurately within 5

### Shape, space and measure

- explore repeating patterns



## Literacy

**Literacy** – Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

**Room on the Broom, Owl Babies, Gingerbread Man**

**Stories for Talking-** Nouns, Verbs and Concept

**Rhyme a Week**

**Phase 1 Phonics-** Environmental Sounds, Instrumental sounds, Body Percussion, Rhythm and Rhyme, Alliteration, Voice Sounds



**Celebrating Difference - Respect for similarity and difference. Anti-bullying and being unique**

We will broaden children's understanding of themselves as an individual and others. We will be looking at what makes us unique and special. Children will share their thoughts with others and learn about their own family home and how this may look different to others.



## Festivals and Celebrations

Bonfire Night, Remembrance Day, Diwali, Children In Need, Christmas

I will ...

- I will experience: Firework splat painting,
- poppy making.
- Children in Need - Themed activities
- Christmas - present making, decorations, nativity



## Where shall we go and how do we get there?

My Classroom (Outside)

I will ...

- Explore my local area
- Understand rules whilst outside my classroom
- Compare the outside environment to the indoor environment
- Investigate different transport
- Plan a route



## World of Work

People in School

I will ...

- Meet different people within the school and link them to important roles
- Discuss each role and how they can help within the school environment
- Think about the future and explore different occupations



## Growing and Changes

Light and Dark



I will ...

- Learn about night and day and what this looks like
- Observe the night sky using 'I see, I think, I wonder'
- Explore nocturnal and diurnal animals



## Fabulous Food

Tasting - Bonfire Food, Bread (Harvest)

I will ...

- Taste different foods linked to the themes
- Identify 5 senses and use these to explore likes and dislikes
- Make Gingerbread person
- Orally create instructions to make bread



## My Life

My feelings and me!

I will...

- Identify feelings; sad, happy, angry, excited
- Link experiences to each feeling
- Use 'Calm Me' from Jigsaw to help with feelings
- Explore different strategies to help with feelings
- Develop portraits to include feelings



## Animals

Nocturnal and Diurnal Animals

I will...

- Identify nocturnal and diurnal animals
- Sort nocturnal and diurnal animals into night and day
- Make wider links to humans and when they sleep
- Create habitats for both day and night animals

