

### As Scientists we will...

identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Recognise that sounds get fainter as the distance from the sound source increases. Find patterns between the pitch of a sound and features of the object that produced it.

### As Historians we will...

compare Viking exploration to Anglo Saxons, and Romans. Understand the significance of the Anglo Saxon kings during the Viking period, with a focus on King Alfred. Know the Viking kingdoms and settlements. Know what daily life was like, including Viking cooking.

### In Jigsaw we will...

explore the theme, 'Relationships'.

**In Music we will...** continue our Music sessions, learning the recorder. We will be preparing for our event at the Connexion Arena.

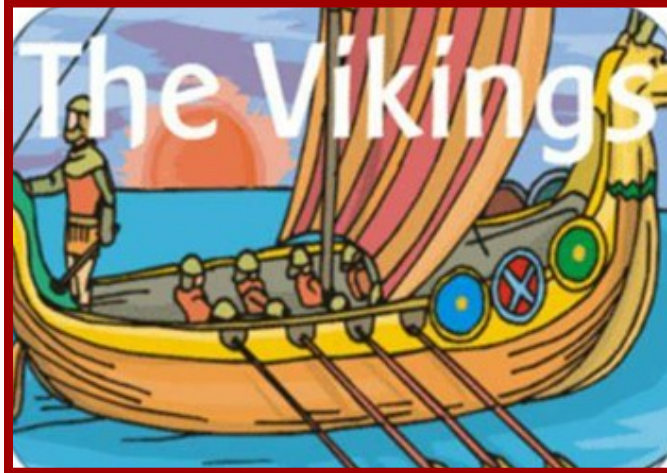
### In Art we will...

study the artist Kandinsky and produce a collage.

### Key Vocabulary

raids Mercia Wessex  
Northumbria The Danelaw  
Lindisfarne saga long-ship

## Year 4 Summer 1



### In French we will...

learn vocabulary: 'In the classroom', 'At the café/restaurant', 'My Home'.

### In World Religions we will...

explore the question about our world:  
Who cares?

### In PE we will...

develop our Judo skills.

**As Readers we will...** study a book by a significant children's author, 'How to Train your Dragon', with a focus on developing vocabulary and using evidence from the text. We will develop reading comprehension skills using a wide range of quality non fiction texts.

### As Writers we will...

Write cinquain poems.  
Write suspense stories.  
Write to inform.

### As Mathematicians we will...

develop our understanding of fractions with a focus on mixed numbers and improper fractions  
Alongside this, we will continue to practise our times tables facts.

### In Computing we will...

learn how to use a data logger.

### In Design and Technology we will...

make a product that applies our understanding of electrical circuits.