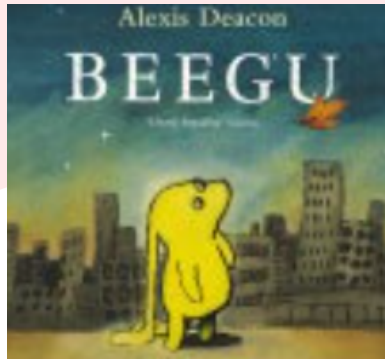


Summer 2 Year 1



As readers, we will...

be reading Beegu. We will also clarify new words, make predictions, summarise what we have read, ask and answer questions about what we are reading during Read Write Inc sessions.



As writers, we will...

be creating narratives and non-fiction texts based on the story Beegu.

As mathematicians, we will...

use our knowledge of the value of coins to count sets of coins and solve problems.
We will explore and identify 2D and 3D shapes, practise number bonds up to ten, and answer addition and subtraction questions up to ten.



As scientists, we will...

identify and name a variety of wild and garden plants, including deciduous and evergreen trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees. We will make comparisons of familiar plants describing how we were able to identify and group them. We will observe and answer questions about the plants and trees in our local environment and observe the growth of flowers that we have planted. We will build upon our prior knowledge from EYFS.

In computing, we will...

develop our skills in using algorithms to create and debug simple programs. We will continue to learn how to use technology safely and respectfully.



Summer 2 Year 1



Seaside holidays in the past



As historians, we will...

develop our understanding of seaside holidays from the past. Through the use of sources we will compare our own seaside trips to seaside trips in the past. We will identify the similarities and differences between seaside holidays from the past and present and we will sequence a selection of seaside photographs on a timeline in chronological order. We will develop our knowledge of culture and society by comparing how holidays differed in the past. We will build upon our prior knowledge from EYFS.

In the arts, we will...

develop our sketching skills through carrying out observational sketches of natural objects both in the classroom and outside. We will develop the ability to describe the differences and similarities between the work of Georgia O'Keeffe and Vincent Van Gogh and make links to our own work. We will experiment with different tones, lines and shapes in our sketches and evaluate the different effects created in our artwork. We will evaluate our artwork and suggest ways in which it could be improved.

In Jigsaw, we will...

explore the theme, 'Changing me'.

In World Religion, we will.

explore the theme of 'What a wonderful world'.

In P.E. we will...

be learning the Japanese martial art,
Judo.