

# Summer 1

## Year 3



### As readers, we will...

be developing our vocabulary finishing reading Ellie and the Black Cat by Malorie Blackman as well as a range of non-fiction texts. We will also continue to read a range of fiction for pleasure at school and at home building our stamina.



### As writers, we will...

be creating a narrative written using the characters from traditional tales to create our own 'mixed up' fairytale. We will be focussing on punctuating speech accurately. We will be writing an explanation text linked to our Science work on plants.

### As mathematicians, we will...

continue to develop and apply strategies for all 4 operations but particularly focus on multiplication and division learning our 4 and 8 times tables.

We will use our understanding of these facts to develop our knowledge of fractions linking this to multiplication and become confident in identifying fractions of amounts.

### As scientists, we will...

look closely at flowering plants, including describing the functions of different parts and exploring what different plants need for life and growth. The children will make links with prior learning about what is needed to produce a healthy plant and on their observations of the development of seeds on plants. They will further develop their understanding of the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### In computing, we will...

develop understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

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## Coasts



### As geographers, we will...

learn how a coast is formed and be able to identify the human and physical features that can be found along the UK coast, with a particular focus on local coastlines. We will explore how and why coasts change over time and the impact of these changes. We will visit Withernsea as part of this topic.

### In the arts, we will...

Develop our skills working with mixed media to create a piece of artwork linked to our Geography work on Coasts..

In Music we will be working with the Music Service on a singing project which work towards a singing performance later in the year!

### In Jigsaw, we will...

explore the theme, 'Relationships'

### In World Religion, we will...

Explore the theme 'What makes a place sacred?'

### In P.E. we will...

be coached by Physical Foundations staff to develop our striking and fielding skills.

### In French, we will...

be following the Language Angels scheme to talk about food at restaurants and cafes.