

As Mathematicians we will...

Develop our knowledge and understanding of three digit numbers to carry out flexible, efficient mental calculation strategies, enabling us to tackle two step problems more confidently.

We will also begin count in 4s and 8s.

Key Vocabulary

suffragist house surgeon
physician Murdoch's Connection
national local
chronological source society

As Readers we will...

Read whole class texts together. Develop our understanding of how authors use language as well as discussing themes and characters' thoughts and feelings. We will also be completing our reading journals at home, aiming to read as often as possible.

As Historians we will..

as historians, we will investigate Mary Murdoch and the influence of her beliefs on Hull. As the first female GP in Hull and founding president of the Hull branch of the NUWSS she challenged Edwardian society being in conflict with dominant views of the time. We will use sources to question and research her role in the changing beliefs making connections to our prior knowledge of local heroes. The children will know where events from this period fit chronologically with previous and following historical eras they have studied. They will understand knowledge of the past can come from a variety of sources. The children will make links with prior learning about other famous figures in Hull's history e.g Amy Johnson.

Year 3 Spring 1 2024 Who was Mary Murdoch?



As Writers we will...

plan and write a story set in a familiar place inspired by the story The Matchgirl Strikes Back. We will plan and write a biography using knowledge from our history learning about Mary Murdoch.

In French we will...

be able to recognise, recall, remember and spell up to 10 instruments with their definite article.

In PE we will...

improve our agility, balance & coordination.

In RE we will...

explore 'Who, What and When?' by looking at key events in the lives of faith founders.

As Scientists we will...

compare how objects move on different surfaces and observe how some forces require contact whilst magnetic forces act at a distance. We will investigate how magnets work (attracting and repelling) including making predictions about the behaviour of a magnet's two poles. We will also investigate and identify magnetic materials.

In Jigsaw we will...

explore 'Dreams and Goals'.

In the Arts we will...

listen to and appraise traditional Indian music. We will identify musical features, including instruments, musical structure, composition and musical style and development in composition and performance.

As artists, we will explore visual literacy using the art work of Quentin Blake as inspiration. We will develop our drawing skills and experiment using lines, patterns and shading to portray a range of human expressions.

In Computing we will...

use Scratch using motion, sound and event blocks to create our own programmes featuring sequencing. The final project is to make a representation of a piano.