

### As Scientists we will...

make observations about how light travels.  
Understand and be able to explain how objects are seen.  
Investigate how shadows are formed .

### Key Vocabulary

Colonisation Discrimination Transatlantic slave trade Commodities Middle Passage Plantation  
Zong Massacre Underground Railroad Campaigners Abolition

### As Readers we will...

explore authors' use of language and their intended impact on the readers, focussing on a range of fiction and poetry. We will explore a range of quality non-fiction texts linked to other areas of the curriculum.

### As Historians we will...

continue to develop our understanding of how the slave trade developed and the role of the British Empire. We will use **historical sources** to find out about the experiences of those who were enslaved and about key individuals who contributed to the eventual abolition of the slave trade including Harriet Tubman and William Wilberforce. **The children will make links with prior learning about conflicting beliefs** of society about women's roles including Florence Nightingale, Mary Seacole and Mary Murdoch. They will also make links about **beliefs** which led to **conflict** resulting in war during the time of the Romans and the Tudors.

## Year 6 - Summer 1 2024 The Transatlantic Slave Trade



### As Writers we will...

be creating narratives and non-fiction texts based on quality texts, films and images focussing on choosing appropriate vocabulary for the intended purpose and audience and using a wide range of vocabulary.

### As Mathematicians we will...

consolidate number, place value, the four operations, fractions, decimals and percentages, and shape, space and measure We will calculate angles on a straight line and in regular polygons and interpret statistics.

### In DT we will...

research, develop, plan and construct a diorama of a children's playground. We will apply our knowledge to reinforce and strengthen complex structures.

### In music, we will...

explore a variety of music from American artists, studying a different era each lesson (starting in the 50s up to the 00s). We will discuss and share our opinions on the musical styles, comparing and contrasting the musical features of the pieces.

### In Jigsaw we will...

explore the theme, 'Healthy Me'

### In World Religion we will...

explore the question, 'What is life about?'

### In French we will...

explore the question 'Do you have a pet?'

### In PE we will...

develop our skills in striking and fielding as well as continuing to develop our fitness.

### In Computing we will...

develop our programming skills using MicroBits. We will continue to develop our knowledge of how to communicate safely and respectfully online.