What children will learn in Year 1 at Stepney Primary School
Year 1 Long Term Curriculum Plan

|  | 2023-2024 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn |  | Spring |  | Summer |  |
|  | $\begin{gathered} 8 \\ \text { 6.9.23-27.10.23 } \end{gathered}$ | $\begin{gathered} 7 \\ \text { 6.11.23-22.12.23 } \end{gathered}$ | $\begin{gathered} 5 \\ 9.9 .1 .24-9.2 .24 \end{gathered}$ | $\begin{gathered} 5 \\ \text { 19.2.24-22.3.24 } \end{gathered}$ | $\begin{gathered} 7 \\ \text { 9.4.24-24.5.24 } \end{gathered}$ | $\begin{gathered} 7 \\ \text { 3.6.24-19.7.24 } \end{gathered}$ |
| Dates \& Events | Autumn 1 <br> 24th-25th September: Yom Kippur (Jewish festival) October: Black History Month Harvest <br> Art \& DT exhibition <br> Autumn 2 <br> 11th November: Remembrance Day 12th November: Diwali (Hindu festival) 13th-17th November Anti-bullying week 25th November: White Ribbon Day <br> 25th December: Christmas (Christian festival) |  | Spring 1 <br> 6th February: Safer Internet Day 11th February: International Day of Women \& Girls in Science <br> Art \& DT exhibition <br> Spring 2 <br> 7th March: World Book Day <br> 8th-17th March: British Science Week <br> 17th March: Red Nose Day <br> 31st March: Easter (Christian festival) |  | Summer 1 <br> 9th/10th April: Eid al Fitr <br> 13th April: Vaisakhi (Buddhist festival) 22nd April: Earth Day 13th-20th May: mental Health Awareness Week 21st May: World Day for Diversity \& Culture Summer 2 <br> Summer 2: Healthy Lifestyle Week Art \& DT exhibition |  |
| PVT | Voices |  | Let's grow it! |  | Well-being |  |
| Theme | Putting Stepney on the Map! | Fun and Games Then and Now! | Explorers | The Town and the Countryside | UK Map work | Seaside holidays in the past |
| Books | - On the Way Home -Jill Murphy <br> - The Tiger Who Came to tea - Judith Kerr <br> - This Little Bear - Sarah Hayes <br> - Peace at Last - Jill Murphy <br> - Toby's Funfair Fish (Nathan Reed) <br> - Christmas Selfie Contest (Rosie Greening and Claire Fennell) <br> - Elf Chase <br> - Books by Julia Donaldson <br> - Winnie and Wilbur (Valerie Thomas and Korky Paul) <br> - Traditional Tales (Three Little Pigs, Goldilocks etc) |  | - One Giant Leap : The Story of Neil Armstrong (Don Brown) <br> - The Way Back Home - Oliver Jeffers <br> - But Martin - June Counsel <br> - Little Red Hen - Different Versions <br> - The Enormous Turnip - Different Versions <br> - The Gingerbread Man - Traditional Tale <br> - Old McDonald's Farm <br> - NF - A Nature Walk on the Farm - Louise Spilsbury and Richard Spilsbury <br> - Zim, Zam, Zoom - James Carter |  | - Granny went to market (Stella Blackstone and Christopher Corr) <br> - Where the Wild Things Are - Maurice Sendak Morris - The Mankiest Monster - Giles Andreae Journey and Quest by Aaron Becker National Geographic Kids - Monthly Mags Websites for poetry, eg - The Children's Poetry Archive <br> NF - Toys and Games (How things have changed) -J. Nixon <br> NF - Toys and Games (Ways into history) - Sally Hewitt <br> NF - Terrific Toys in the Past - William Anthony |  |
| Early Reading and Phonics | Read, Write Inc. is used to teach guided reading and phonics (systematic synthetic phonics scheme) |  |  |  |  |  |
| English (Writing) | Stepney Long Term Writing Plan |  | Stepney Long Term Writing Plan |  | Stepney Long Term Writing Plan |  |
| Maths | We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). <br> View the Y1 units here <br> View the Y1-6 overview here <br> Thrive LTPs for Mathematics can be found here |  |  |  |  |  |

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| History | Autumn 2: Local history study: Hull Fair Toys and Play |  | Spring 1: Explorers <br> Christopher Columbus, Neil Armstrong and Jessica Watson and Tim Peake |  | Summer 2: Seaside holidays in the past |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Geography | Autumn 1: Our School - Locality |  | Spring 2: Farming |  | Summer 1: UK Mapwork |  |
| Science | Autumn 1: Everyday Materials <br> Vocabulary, naming, sorting and grouping PoS1,2 | Autumn 2: Everyday Materials Compare physical properties, PoS3,4 | Spring 1: Animals Describe, compare and classify animal groups | Spring 2: Humans Identify and name body parts associated with senses | - Identify and na <br> - Describe and | er 1 \& 2 Plants <br> plants <br> pare structure |
| Computing | e-Safety Programming Digital Literacy |  | e-SafetyProgrammingDigital LiteracyInformation Technology |  | e-SafetyProgrammingDigital LiteracyInformation Technology |  |
| Art | Autumn 1: Draw/Sketch Tactile and physical drawing Cave art |  | Spring 2: Abstract Painting Printmaking Piet Mondrian |  | Summer 2: Sketching Observational drawing Georgia O'Keeffe and Vincent Van Gogh |  |
| D\&T | Autumn 2: Structures - Elf Workshop - Door Hinge Cook it - biscuits SDGs: 2, 3 |  | Spring 1: Textiles - Puppets <br> Cook it - picnic lunch SDGs: 2, 3 |  | Summer 1: Mechanisms - Sliders and pivots <br> Cook it-fruit Salad SDGs: 2, 3 |  |
| Music | Hull Fair | Classical <br> Mars by Gustav Holst | World <br> The British Isles (sea shanties, national anthems, folk songs) | Life On A FarmSounds, Sights and Smells! | Pop <br> 50's Rock 'n' Roll | What a Wonderful World! |
| PE | Attacking and Defending | Compete and Cooperate | Agility, Balance and Coordination | Striking and Fielding | Fundamental Movements and Personal Best Movement Patterns |  |
| Religion and World Views | Belonging Who belongs? Christmas |  | Worship Why Worship? Easter |  | What a wonderful world Why is the world special? |  |
| PSHE Jigsaw | Being Me in My World | Celebrating difference Gingerbread people | Dreams and Goals Stretchy flowers and dream wellies | Healthy Me Keeping clean | Relationships Colours of friendship | Changing Me Flowers of change |

