

Summer 1

Year 6



As readers, we will...

be reading *Wild Boy*, discussing the author's use of language and making inferences about characters' thoughts, feelings and actions. We will also be reading a range of non-fiction and fiction texts in order to develop our vocabulary and understanding of different text types.



As writers, we will...

be applying our knowledge of English grammar and punctuation to create narratives and non-fiction texts based on quality texts, films and images.

As mathematicians, we will...

secure number facts and relationships to help us tackle more complex problems and use these to reason with numbers. We will continue to secure our knowledge of all areas of maths and apply this to solve problems.



As scientists, we will...

develop an understanding of offsprings and how inherited characteristics and environmental characteristics play a part in who we are. We will explore how animals and plants adapt to suit their environments and how this can lead to evolution. Alongside this, we will make links with our work in Yr 3 on rocks and fossils and further develop our understanding of how these help to understand about the past. We will find out about significant scientists who specialised in this particular field, such as Mary Anning – whose work was not acknowledged at the time – and Charles Darwin's theory of evolution.

In computing, we will...

develop and apply our programming skills to a physical device: the Micro:bit to design and produce a product.

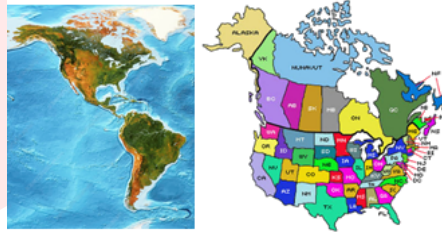
We will develop our knowledge of how to use technology respectfully and responsibly, including on apps, games and websites.



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North and South America



As geographers, we will...

identify and explore countries within North and South America. We will be identifying similarities and differences between areas, including key physical characteristics, climatic conditions and weather patterns. Alongside this, we will continue to develop our knowledge of the eight compass points and six-figure grid references.

In the arts, we will...

explore existing designs created by set artists to help us plan and sketch ideas for our own designs, working collaboratively to achieve this. We will put these ideas into practice to create 3D scaled models of set designs for specific scenes of a performance, combining materials and effects such as 3D features, colour, lighting and props. We will critically evaluate our work, commenting on how we can improve and strengthen/refine our designs as needed, as well as making links with our prior learning of 3D sculpture in Year 3 when we used mixed media to create a model.

In music, we will listen to and appraise pop music since the year 2000, identifying musical features, including instruments and musical structure, as well as developing our understanding of the musical style and how this has developed from music of the 80s and 90s.

In Jigsaw, we will...

explore the theme, 'Relationships'.

In World Religion, we will...

explore the theme of 'Hopes & Visions' through the question, 'What is life about?'

In P.E. we will...

be using our running, jumping, throwing and catching skills, in isolation and in combination, to develop our striking and fielding skills.

In French, we will...

learn to talk about life at the weekend.