What children will learn in Year 5 at Stepney Primary School
Year 5 Long Term Curriculum Plan

|  | $2023-2024$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn |  | Spring |  | Summer |  |
|  | $\begin{gathered} 8 \\ 6.9 .23-27.10 .23 \end{gathered}$ | $\begin{gathered} 7 \\ \text { 6.11.23-22.12.23 } \end{gathered}$ | $\begin{gathered} 5 \\ 9.1 .24-9.2 .24 \end{gathered}$ | $\begin{gathered} 5 \\ 19.2 .24-22.3 .24 \end{gathered}$ | $\begin{gathered} 7 \\ 9.4 .24-24.5 .24 \end{gathered}$ | 3.6.24-19.7.24 |
| Dates \& Events | Autumn 1 <br> 24th-25th September: Yom Kippur (Jewish festival) <br> October: Black History Month <br> Harvest <br> Art \& DT exhibition <br> Autumn 2 <br> 11th November: Remembrance Day <br> 12th November: Diwali (Hindu festival) <br> 13th-17th November Anti-bullying week <br> 25th November: White Ribbon Day <br> 25th December: Christmas (Christian festival) |  | Spring 1 <br> 6th February: Safer Internet Day <br> 11th February: International Day of Women \& Girls in <br> Science <br> Art \& DT exhibition <br> Spring 2 <br> 7th March: World Book Day <br> 8th-17th March: British Science Week <br> 17th March: Red Nose Day <br> 31st March: Easter (Christian festival) |  | Summer 1 <br> 9th/10th April: Eid al Fitr <br> 13th April: Vaisakhi (Buddhist festival) 22nd April: Earth Day <br> 13th-20th May: mental Health Awareness Week 21st May: World Day for Diversity \& Culture <br> Summer 2 <br> Summer 2: Healthy Lifestyle Week Art \& DT exhibition |  |
| Pupil <br> Voice <br> Focus | Voices |  | Let's grow it! |  | Well-being |  |
| Theme | Were the Tudors terrible or terrific? | What's the difference between me and EU? | What makes the earth angry? | Hull during WW2 | Hull since the 1930's | You can't step in the same river twice. |
| Guided Reading | The Boy in the Girls' Bathroom |  | The Mystery of the Colour Thief |  | The Lion Above the Door |  |
| English | English Long Term Plan <br> Reading at Stepney |  | English Long Term Plan <br> Reading at Stepney |  | English Long Term Plan <br> Reading at Stepney |  |
| Maths | We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping <br> This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). <br> View the Y5 units here <br> View the Y1-6 overview here <br> Thrive LTPs for Mathematics can be found here |  |  |  |  |  |
| History | The Tudors |  | Hull M (Thomas Fe | usiness Isaac Reckitt) | Hull since the 1930s <br> (Hull significant person - Lillian Bilocca) |  |
| $\begin{gathered} \text { Geograph } \\ y \end{gathered}$ | Compare Europe to the UK |  | Natural disasters |  | Rivers |  |
| Science | Autumn 1: Forces Gravity, friction, air and water resistance | Autumn 2: Earth in space | Spring 1 \& Spring 2: Properties and changes of materials |  | Summer 1: Animals including humans | Summer 2: Living things in their habitats |

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|  | Levers, pulleys and gears PoS 1,2,3 | Movement of Earth in solar system Movement of moon Earth's rotation - day and night | Using knowledge of $\mathrm{s}, \mathrm{l}$ and g to separate mixtures PoS3 <br> Reversible change, Irreversible change PoS 5,6 <br> Comparing and grouping <br> Dissolving and evaporating |  | Life cycles - Human changes as they develop PoS 1,2 | Life cycles - animal Reproduction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ongoing | Sustainable Development Goals (SDG12 SDG13) |  | Field study activities |  | Scientist LinkDavid Attenborough, Spencer Silver, Ruth Benerito,Jane Goodall, Ptolemy, Alhazen, Copernicus, IsaacNewton, GalileoPond projects |  |
| $\underset{\mathrm{g}}{\text { Computin }}$ | e-Safety Programming Digital Literacy |  | Infor | Safety gramming al Literacy on Technology | e-Safety Programming Digital Literacy |  |
| Art | Sketch/paint/Sculpt 3D Tudor portraits |  | $\begin{array}{r} \text { s } \\ \text { Printn } \end{array}$ | tch/print ing (lino print) | Sketch/sculpt 3D/collage Collage, automatic drawing \& sculpture |  |
| D\&T | Autumn 1: Structures Marble run <br> Cook It - Apple pie SDGs: 2, 3 |  | Spr Mo Cook It | 1: Textiles y container tatas SDGs: 2, 3 | Summer 2: Electrical systems Computing to program, monitor and control products - Micro:bits <br> Cook It - Greek salad SDGs: 2, 3 |  |
| Music | Classical <br> Night Ferry - Anna Clyne | Earth and Space - Science | World - Indonesia <br> Gamelan (Bengawan Solo) | Pop - 90's Indie and R 'n' B (Dance?) | Triple Trawler Disaster | You can't step in the same river twice. |
| PE | Competitive Games: Invasion (coach) Swimming (teacher) SDGs: 2, 3 | Gymnastics (coach) Stamina (teacher) SDGs: 2, 3 | Dance (coach) Stamina (teacher) SDGs: 2, 3 | Competitive Games: Invasion (coach) <br> Outdoor and Adventurous (teacher) <br> SDGs: 2, 3 | Competitive Games: <br> Striking and Fielding (coach) <br> Competitive Games: Net and wall (teacher) SDGs: 2, 3 | Athletics (coach) Stamina (teacher) SDGs: 2, 3 |
| Religion and world views | ExpressionsHow is belief expressed?Christmas |  | Faith in action What are the challenges? Easter |  | Pilgrimage Why pilgrimage? |  |
| MFL | Language Angels Seasons Ice-creams |  | Language Angels Presenting Myself My Family |  | Language Angels <br> At the Tea Room At the Cafe At the Restaurant My Home |  |
| PSHE Jigsaw | Being Me in My World | Celebrating difference Culture displays | Dreams and Goals Dream free | Healthy Me Recipe cards | Relationships Internet safety poster | Changing Me Change cards |

