

Spring 2 Year 6



As readers, we will...

be reading *Wild Boy*, discussing the author's use of language and making inferences about characters' thoughts, feelings and actions. We will also be reading a range of non-fiction and fiction texts in order to develop our vocabulary and understanding of different text types.



As writers, we will...

be applying our knowledge of English grammar and punctuation to create narratives and non-fiction texts based on quality texts, films and images.

As mathematicians, we will...

continue to develop and apply strategies for all 4 operations in order to solve more complex problems. We will focus on different aspects of geometry including area of triangles, parallelograms and explore the reflection and translation using 4 quadrants. We will also be further developing our understanding of angles including calculating angles in shapes.

As scientists, we will...

make observations about how light travels. Understand and be able to explain how objects are seen. We will investigate how shadows are formed.

In computing, we will...

continue developing our computing skills to enable us to program, monitor and control products using Micro:Bits.

We will develop our knowledge of how to use technology respectfully and responsibly, including on apps, games and websites.



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Trans Atlantic Slave Trade



As historians, we will...

make links with prior learning about how individual and societal beliefs can lead to conflict.

We will develop our understanding of how the slave trade developed and the role of the British Empire. We will use historical sources to find out about the experiences of those who were enslaved and about key individuals who contributed to the eventual abolition of the slave trade including Harriet Tubman and William Wilberforce. The children will make links with prior learning about conflicting beliefs of society about women's roles including Florence Nightingale, Mary Seacole and Mary Murdoch. They will also make links about beliefs which led to conflict resulting in war during the time of the Romans and the Tudors.

In the arts, we will...

explore a variety of music from American artists, studying a different era each lesson (starting in the 50s up to the 00s). We will discuss and share our opinions on the musical styles, comparing and contrasting the musical features of the pieces.

In Jigsaw, we will...

explore the theme, 'Healthy Me'.

In World Religion, we will...

explore the theme of 'Living a Faith' through the question, 'What is identity?'

In P.E. we will...

take part in Judo lessons.

In French, we will...

learn to talk about life at school.