As Historians we will...

develop a timeline of the significant events that happened in post-war Hull. We will consider the impact of WWII on Hull, the existing fishing industry and its decline, the subsequent Triple Trawler Disaster and the key role that the Headscarf revolutionaries, lead by Lillian Bilocca, played in changing the future of the fishing industry in Hull. We will then consider Hull's ongoing legacy as we look at its period as the 'City of Culture' in 2017

As Scientists we will...

make observations in our own environment about how animals including humans develop from birth to old age (including puberty).

Create booklets to demonstrate our knowledge of key developmental stages and share these with each other.

Explore the life cycles of different plants and animal species through secondary sources.

In Jigsaw we will...

explore the theme, 'Relationships'.

In the Arts we will...

examine the work of Joan Milo and be inspired to create our own pieces of independent artwork combining collage, automatic drawing and sculpting skills.

As Musicians, we will listen to and appraise music which contrasts moods, structures and dynamics for dramatic effect. We will then create compositions about the Triple Trawler Disaster.

Key Vocabulary

campaign headscarf revolutionaries heritage post-war Triple Trawler Disaster fishing industry legacy City of Culture

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In RE we will...

explore the question, 'Why do people of faith make a pilgrimage?'

In PE we will...

play competitive games, master basic movements including running, jumping, throwing and catching in isolation and combination

As Readers we will...

be reading the text, *The Lion above the Door* and will develop our comprehension skills by using evidence from the text to support our predictions, opinions and answers.

As Writers we will...

explore and experiment with the features of free verse poetry.

Use a range of punctuation and grammar to plan, create and develop our own play script using the book 'The Arrival' by Shaun Tan as inspiration.

Finally, we will focus on writing a persuasive letter.

As Mathematicians we will...

continue our learning on Factors, Multiples and Primes.

We will then be focusing on Fractions in addition to regular times tables practice.

In Computing we will...

explore vector drawings by learning how to use different drawing tools to help us to create images. We will recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

