

As Geographers we will ...

identify and compare the physical and human features of Hull and Freetown. We will use maps to locate the two cities and know the countries in which they are located. Whilst comparing the human features, we will also compare the seasons and weather patterns of Hull and Freetown. We will make links with prior learning about human features associated

Key Vocabulary

Africa culture Europe Free-
town Hull
Sierra Leone United Kingdom
city

As Readers we will ...

read with an adult regularly as part of our daily Read Write Inc. sessions. We will continue to learn new sounds and apply this knowledge when blending to read words. We will focus on improving our reading pace and fluency as well as reading with appropriate expression.

We will clarify new words, make predictions and summarise what we have read. We will develop our reading comprehension skills by answering questions based

As Scientists we will ...

will ask questions, investigate and identify the basic needs of animals and notice that animals, including humans, have offspring which grow into adults. We will work scientifically, observing and measuring how different animals, including humans, grow. We will also be able to describe the importance for humans to have a healthy lifestyle.

Year 2– Summer 2 2024

From Hull to Freetown: exploring two



As Writers we will ...

continue to build on the spelling, punctuation and grammar previously learnt as well as learning new grammatical features for our writing. We will write riddle poems, character descriptions and stories based on our class text, 'Goldilocks and the Three Rhinos'.

In Jigsaw and PSHE we will ...

explore the theme 'Changing me'.

As Mathematicians we will ...

develop our calculation skills by solving addition, subtraction, multiplication and division problems. We will apply our knowledge to solve more complex two step problems. We will develop our knowledge of measure through a range of practical tasks.

In Design and Technology we will ...

design and make a photo-frame. We will learn about structures and consider how we can make a structure stiffer, stronger and more stable. We will investigate the best materials to make our photo-frames.

In Religion & Worldviews we will ...

explore, 'Questions, Questions — what are the big questions?' We will consider our own big questions as well as questions posed by members of the Christian and Jewish faith groups.

As musicians we will ...

Listen to and appraise examples of traditional folk music from the UK and Sierra Leone. Identify musical features, including instruments, and gain understanding of the musical style. Develop confidence in using voices, body percussion, improving sense of pitch and rhythm.

In PE we will ...

develop our athletic skills and take part in a series of races and athletic activities.

In Computing we will ...

continue to develop our understanding of e-safety. We will also develop our knowledge of programming. We will learn that sequences of commands have an outcome and make predictions. We will use and modify designs to create our own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, we evaluate our work and make improvements to our pro-