

Summer 1 Year 1



As readers, we will...

take part in daily Read, Write Inc, sessions and phonics interventions.

We will clarify new words, make predictions, summarise what we have read, ask and answer questions about what we are reading.

As writers, we will...

plan and write a short narrative based upon the story 'Where the Wild Things are' by Maurice Sendak.

We will also plan and write a non-chronological report about our very own wild things!

As mathematicians, we will...

use knowledge of addition and subtraction facts within 10 to add and subtract within 20.

Double and halve numbers.

Measure using non-standard and standard units.

Explore and identify 2D and 3D shapes.



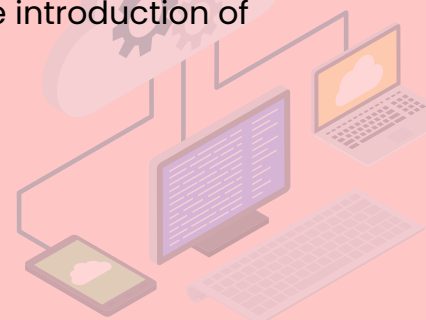
As scientists, we will...

identify and name a variety of wild and garden plants, including deciduous and evergreen trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees. We will make comparisons of familiar plants describing how they were able to identify and group them. We will observe and answer questions about the plants and trees in our local environment and observe the growth of flowers that we have planted. We will build upon our prior knowledge from EYFS.



In computing, we will...

explore on-screen programming through ScratchJr. We will look into the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify, and create programs. We will also be investigate the early stages of program design through the introduction of algorithms.



Summer 1

Year 1

The United Kingdom



As geographers we will...

locate and name the countries, capital cities of the United Kingdom and the surrounding seas using an atlas and globe. We will use directional language including N,E,S,W to locate the position of cities in the United Kingdom. We will identify and describe the human and physical features of the capital cities in the United Kingdom. We will use aerial photographs to recognise key landmarks and be able to identify characteristics of each country in the United Kingdom. We will make links with prior learning about physical and human features and directional language. We will build upon our prior knowledge from EYFS.

In the arts, we will...

investigate different types of mechanisms to see how they are made, join and move. We will use our knowledge to design their own moving picture with a mechanism for the purpose of entertainment. We will explore and experiment with different mechanisms: slider and lever. We will evaluate their final mechanism against the design brief and consider how it could be improved. We will build upon their prior knowledge from EYFS.

In Jigsaw, we will...

explore the theme 'Relationships.'

In World Religion, we will...

explore the question: 'Why is the world special?'

In P.E. we will...

Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities including striking and fielding.