

As Historians we will...

be exploring the beliefs and conflict during the Tudor period. We will identify the conflicts and events which resulted in the Tudor dynasty through examining evidence, and we will learn about Henry VIII's wives and the choices he made. Alongside this, we will also learn about the conflict in Britain due to the reformation of the monasteries and Henry establishing the Church of England. We will continue to build a timeline of UK history, through examining the monarchs that succeeded Henry VIII and why. We will make links with prior learning about conflict in Britain and further develop our understanding of beliefs and how they impact on people's actions and behaviour.

As Scientists we will...

Gain an understanding of scientific discoveries linked to forces and how these have had implications on science and technology today. We will perform tests and make observations, whilst investigating forces in everyday life, and use our understanding to make predictions for the future.

In Jigsaw we will...

explore the theme, 'Being Me in My World'.

In RE we will...

explore the question, 'How do people express their faith?'

Key Vocabulary

annul beliefs Catholic
conflict depose dissolution divorce
heir Protestant
reformation

As Readers we will...

Be reading the text, *There's a Boy in the Girls' Bathroom* and will use the text to answer comprehension questions and develop our skills of using inference to answer questions when there isn't a definitive answer.

As Writers we will...

Use the driver text *The Lost Happy Endings* as inspiration to write a story about Good versus Evil. We will develop our skills of using parenthesis, expanded noun phrases, relative clauses and fronted adverbials. We will recognise and use the third person along with using tenses, accurately and consistently.

As Mathematicians we will...

Consolidate our understanding of decimal fractions and how we can calculate successfully with them. We will explore a variety of strategies in order to accurately calculate money. We will continue to practise our counting skills in relation to our timetables.

In Computing we will...

Develop our understanding of computer systems and how information is transferred between systems and devices. We will also discover how information is found on the World Wide Web through learning how search engines work.

Year 5 Autumn 2024

Were the Tudors Terrible or Terrific?



In French we will...

Learn how to say the date and when our birthday is

In the arts we will...

Perform our own musical piece inspired by Anna Clyne's 'Night Ferry'. In Art, we will create clay portraits linked to our work on the Tudors.

In PE we will...

Participate in competitive games and focus on building our stamina.