

# What children will learn in Year 2 at Stepney Primary School

## Year 2 Long Term Curriculum Plan

2024 - 2025						
	Autumn		Spring		Summer	
<b>Dates &amp; Events</b>	<b>Autumn 1</b> Yom Kippur (Jewish festival) October: Black History Month Harvest Art & DT exhibition <b>Autumn 2</b> Remembrance Day Diwali (Hindu festival) Anti-bullying week White Ribbon Day Christmas (Christian festival)		<b>Spring 1</b> Safer Internet Day International Day of Women & Girls in Science Art & DT exhibition <b>Spring 2</b> World Book Day British Science Week Red Nose Day Easter (Christian festival)		<b>Summer 1</b> Eid al Fitr Vaisakhi (Buddhist festival) Earth Day Mental Health Awareness Week World Day for Diversity & Culture <b>Summer 2</b> Healthy Lifestyle Week Art & DT exhibition	
<b>Pupil Voice Focus</b>	Voices		Let's grow it!		Well-being	
<b>Theme</b>	<b>Exploring Our Local Area</b>	<b>What makes a hero?</b>	<b>What makes our world hot and cold?</b>	<b>Amazing Amy Johnson</b>	<b>Was The Great Fire of London truly great?</b>	<b>From Hull to Freetown: exploring two cities</b>
<b>Early Reading Phonics</b>	Read, Write Inc. is used to teach guided reading and phonics (systematic synthetic phonics scheme) <a href="#">Books Children will Read at Stepney</a>				Hodgeheg	The Magic Finger
<b>English</b>	<a href="#">English Long Term Plan</a>		<a href="#">English Long Term Plan</a>		<a href="#">English Long Term Plan</a>	
<b>Maths</b>	We are following the coherent sequencing of the primary maths curriculum provided in the NCETM Curriculum prioritisation mapping This covers the entire NC (except constructing and presenting data and Roman Numerals) and draws together the NC Mathematics Guidance (RtP criteria) and the NCETM Primary Mastery PD Materials with additional units (including Geometry). View the Y2 units <a href="#">here</a> View the Y1-6 overview <a href="#">here</a> Thrive LTPs for Mathematics can be found <a href="#">here</a>					
<b>History</b>	<b>Autumn 2: Heroes</b> (Florence Nightingale, Guy Fawkes, Edith Cavell, Mary Seacole) <b>SDGs: 5, 9</b>		<b>Spring 2: Amy Johnson</b> <b>SDG: 5</b>		<b>Summer 1: Compare Hull with Freetown</b> <b>SDGs: 1, 6, 11</b>	
<b>Geography</b>	<b>Autumn 1: Our local area</b>		<b>Spring 1: Hot and cold countries</b> <b>SDG: 13</b>		<b>Summer 2: The Great Fire of London</b> <b>SDG: 11</b>	
<b>Science</b>	<b>Living things in habitats</b> Animals and plants suited to their habitat - PoS2 Identify and name plants and animals in habitats - PoS3		<b>Spring 1: Uses of everyday materials</b> Changing shape - PoS2 <b>SDG: 12</b>	<b>Spring 2: Plants</b> Seeds and bulbs Simple growing conditions <b>SDGs: 13, 15</b>	<b>Animals including Humans</b> Offspring - PoS1 Basic needs - PoS2 Health, eating and hygiene PoS3	

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	Living, dead etc Simple food chains <b>SDGs: 13, 14, 15</b>				<b>SDGs: 3, 6</b>	
<b>Computing</b>	<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>		<b>e-Safety Programming Digital Literacy Information Technology</b>	
<b>Art</b>	<b>Autumn 1: Explore design through making</b> Clay tile  <b>Artists:</b> William Morris and Orla Kiely		<b>Spring 1: Colourful Collage</b>  <b>Artists:</b> Matisse and Eric Carle		<b>Summer 2: Printmaking</b> Link to GFoL  <b>Artists:</b> Claire West	
<b>D&amp;T</b>	<b>Autumn 2: Mechanisms</b> - Cars (wheels and axles)  Cook it: <b>SDGs: 2, 3</b>		<b>Spring 2: Textiles</b> - Bookmark (basic running stitch)  Cook it: <b>SDGs: 2, 3</b>		<b>Summer 1: Structures</b> - Photo frame  Cook it: <b>SDGs: 2, 3</b>	
<b>Music</b>	<b>Classical</b> - The Lark Ascending by Vaughan Williams	What makes a hero? Music Service Scheme of Work - Heroes	<b>World</b> - Sierra Leone  <b>Spring 1 2022 -</b> <b>Classical - The Lark</b> <b>Ascending by Vaughan</b> <b>Williams</b>	Amazing Amy Johnson	<b>Pop</b> - 60's Pop	From Hull to Freetown: exploring two cities
<b>PE</b>	Competitive Games: Invasion Gymnastics <b>SDG: 3</b>	Gymnastics Stamina <b>SDG: 3</b>	Dance Stamina <b>SDG: 3</b>	Competitive Games: Invasion Outdoor and Adventurous <b>SDG: 3</b>	Competitive Games: Striking and Fielding Stamina <b>SDG: 3</b>	Athletics Competitive Games: Net and wall <b>SDG: 3</b>
<b>Religion and world views</b>	<b>Lead us not into temptation</b> <i>Right or wrong?</i> <b>Christmas</b>		<b>Believing</b> <i>What is true?</i> <b>Easter</b>		<b>Questions, questions</b> <i>What are the Big Questions?</i>	
<b>PSHE - Jigsaw</b>	<b>Being Me in My World</b>	<b>Celebrating difference</b> Trophy of celebration	<b>Dreams and Goals</b> Dream birds	<b>Healthy Me</b> Healthy me cafe	<b>Relationships</b> Compliment bunting	<b>Changing Me</b> Leaf mobiles